

# Unit 5 – Lessons 84 to 90

## Quiz Questions

1. In the parable of the lost or prodigal son, which person represents God?
2. What does this tell us about God's attitude when we do wrong and when we repent?
3. How did the lost (or prodigal) son's brother react?
4. What did the foolish virgins run out of?
5. How many of the virgins went into the wedding with the bridegroom?
6. In the parable of the talents, what did the man with the one talent do wrong?
7. What can we learn from this parable?
8. What does Jesus say will happen to Jerusalem, which happened in AD70?
9. What was the festival/feast at the time of Jesus' death?
10. Which disciples did Jesus send to prepare the Passover meal?
11. What service do we hold each week relating to the last supper?
12. What did Judas do to betray Jesus?
13. What did Peter do to let Jesus down?
14. How did Judas react to what he had done?
15. How did Peter react to what he had done?
16. Apart from Peter, who else let Jesus down?
17. Which criminal did the Jewish people want to be released instead of Jesus?
18. On the resurrection morning, who found the empty tomb first?
19. When the risen Jesus met with two disciples on the road, where were they going?
20. Where did they go afterwards?

## Possible answers

1. The father
2. God loves and cares for sinners. He welcomes repentant sinners with open arms.
3. He was jealous and unloving
4. Oil
5. Five
6. He did nothing with what we had been given.
7. We need to use what we have been given and we need to be ready at all times for his return. Also, God is not a hard master.
8. Destroyed, surrounded by enemies, temple destroyed
9. Passover (Feast of Unleavened Bread)
10. Peter and John
11. The Breaking of Bread
12. Told the Jewish leaders where Jesus would be so that they could arrest him
13. Three times he denied knowing Jesus.
14. He killed himself.
15. He wept and was sorrowful.
16. The disciples, high priest and Elders, Pilate..
17. Barabbas
18. The women going with spices
19. Emmaus
20. They returned to Jerusalem.



# Activities and Games

## Activity 1: Jesus' Letter (20 minutes)

### Aim

To think about Jesus' mission and purpose as well as his feelings as he approached the end of his ministry.

### Equipment needed

- 1 copy of the letter for each student
- 1 copy for the class enlarged to A3 if possible
- Pens

### Instructions

1. As a class, discuss the letter, making notes in the spaces provided on the A3 sheet.
2. Allocate the five different paragraphs to students individually or in pairs. Students should complete their section. Some sections are more challenging than others to allow you to match them to the different levels of understanding in the group. Allow sufficient time to develop their writing.
3. Read the writing around the groups, as a complete letter.



*I've been with you for three and a half years but now I'm going to be with my father. As you know, this has been my deepest desire but I don't want you to think that I'm leaving you. I will always be with you.*

*As my closest disciples, you are charged with continuing the work I have begun. Some of you will even go on to write my life story that will be read for thousands of years. The next few months will be the hardest though, so keep this letter nearby.*

#### Extract 1

*Firstly, let me remind you again why I had to die.*

#### Extract 2

*Secondly, I'd like you to understand where I'm going and what I'll be doing.*

#### Extract 3

*Finally, I will see you again.*

#### Extract 4

*We will meet again but you must continue to mould your characters to be like me – as this is the way to the Father. It won't be easy and you'll get it wrong at times. I want to remind you of things that I did in my ministry which strengthened me. Following these points will help you.*

- a.
- b.
- c.
- d.
- e.

#### Extract 5

*So, my parting words to you are*



## Activity 2: The Discipleship Tree (30 minutes)

### Aim

To review Jesus' message about discipleship and to establish what discipleship means.

### Equipment needed

Pens

Copy of Discipleship trees enlarged to A3 if possible

Copy each of the Discipleship tree if the students prefer to work individually and then combine.

Large piece of paper

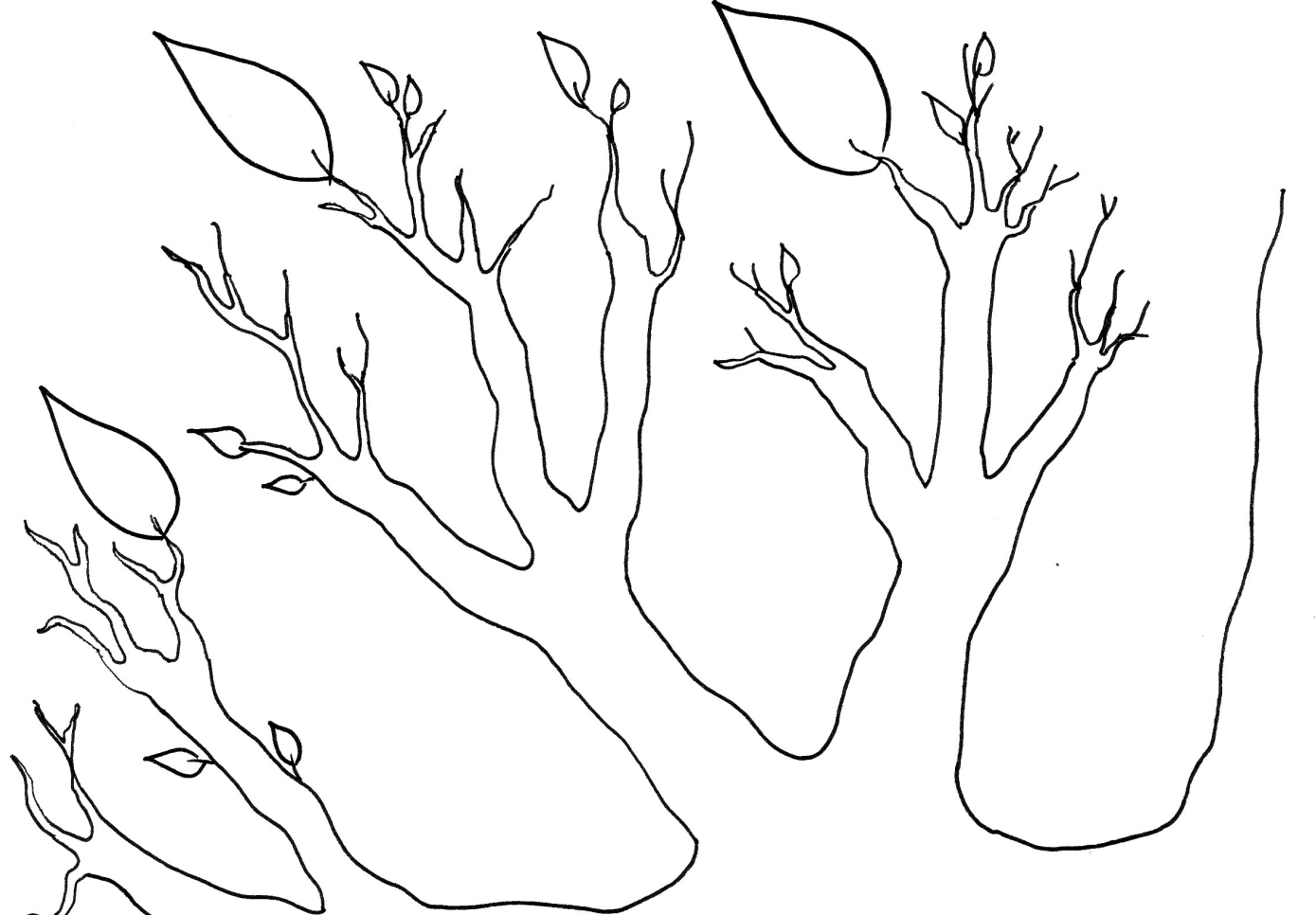
Glue

### Instructions

1. Decide within the group what are the 5 key components of discipleship eg attitude, actions, relationship with others, preaching, belief, relationship with God, relationship with Jesus etc. There are no right or wrong answers - it is a group decision.
2. Write each of these components onto a main branch of the discipleship tree and then allocate that branch to a pair of students.
3. Each branch is now divided into sections. Students decide what each of these represent eg relationship with God might be divided into prayer, reading and showing His character. Each of these should be written on the smaller branches.
4. If the students are up to it continue this process, going deeper into the statements.
5. Where possible, draw leaves on points and write relevant quotations on the leaf. (You could prepare a list of references to help with the ideas)
6. At the end of the lesson combine these to recreate a complete tree and discuss the different aspects of discipleship.

Additional branches can be drawn on to the tree as necessary.





Discipleship

