

Unit 4 – Lessons 77 to 83

Quiz Question

1. Jesus told the parable of the Pharisee and tax collector who prayed. What were the differences between their prayers?
2. Finish this saying of Jesus' - 'Ask and it will be given to you, ...'
3. What did the centurion who came to Jesus ask him to do?
4. Jesus calmed the waves. What relevance does this have for our lives?
5. When Jesus healed a paralysed man who was let down through the roof, he said something that made teachers of the law say he was blaspheming. What was it he said?
6. What else did he do for him?
7. Who left the boat to walk to Jesus?
8. What happened to Peter when he was walking on the water and began to be afraid?
9. Why was Jesus criticised for healing the man with the shrivelled hand, and for the disciples eating corn?
10. What did Jesus reply when the Pharisees accused him of not keeping the Sabbath?
11. Why did Jesus tell us to be like little children if we want to be in the kingdom?
12. What is the message behind the parable of the lost sheep?
13. What was Jesus' reply to Peter when he asked if he should forgive his brother 7 times?
14. What were Jesus' thoughts about the crowd who were following him?
15. What did Jesus mean when he said that the harvest was plenty but the workers few?
16. How were the disciples to prepare for preaching?
17. What did Jesus ask them to do as he sent them out?
18. What did the disciples take with them when going out to preach, and why?
19. Finish this saying of Jesus - 'Freely you have received ...'
20. How did Jesus react to those who opposed him during his life?

Possible answers

1. Pharisee very public – aware of other people and not of God, full of pride and not recognising sins. Tax collector was 'at a distance', humble and asked for mercy.
2. '...seek and you will find; knock and it will be opened unto you.'
3. Heal his servant
4. Jesus is in control – power and authority over all aspects of our lives.
5. 'Your sins are forgiven'
6. He healed him.
7. Peter
8. He began to sink and called to Jesus. Jesus stretched out his hand and caught him.
9. The Pharisees thought they were breaking the Sabbath.
10. 'The Son of Man is Lord of the Sabbath.'
11. We should be humble. (Matt 18:4)
12. God does not want anyone to be lost.
13. Not 7 times but seventy seven times seven – meaning unlimited
14. Any appropriate answer – ideally compassion
15. There were only a few people to preach but a lot of people yet to hear.
16. Jesus' example of compassion and prayer, sent out in pairs etc.
17. To go to Israel, preach the kingdom, heal the sick, raise the dead, cleanse leprosy, drive out demons
18. Nothing – not even money or spare clothes because 'the worker is worth his keep'
19. Freely give.
20. Any appropriate answer – ideally based on 1 Peter 2 v 21-25 (from lesson 83)



Activities and Games

Activity 1: Snakes and Ladders – the life of a disciple (20 minutes)

Aim

To revise Jesus' commandments to his disciples and to consider the pitfalls and highlights of their discipleship through a game of Snakes and Ladders.

Equipment needed - For each group of 4 in the class

Snakes and Ladders board – preferably enlarged to A3

Eight snakes and eight ladders – cut out (and enlarged if the board is enlarged) from the following page and/or draw your own

Blue tac

Dice

Counters

Instructions

Over the last seven lessons, the emphasis has been on the lives of the disciples. Begin by reminding students of the themes of these lessons. Discuss what it would be like to be a disciple. Produce a spider-diagram or list of the good things, bad things and commandments of Christ. Refer to the passages from the lessons if needed. Select eight commands of Jesus and write them in some on squares of paper the same size as the boxes on the Snakes and Ladders board. Stick them over some of the white boxes to encourage disciples on their journey.

Use these notes to complete the snakes and ladders by writing negatives on the snakes and positives on the ladders. They are different lengths - it may be interesting to discuss which should be written on should be written on long/short snakes and ladders as appropriate. Stick these onto the board. (Use Blue tac if you think you might want to change the positions later)

The game starts with the student who throws the highest number on the dice. They role the dice and then move that number of squares.

If a student lands on the bottom of a ladder, they should move to the top of the ladder.

If a student lands on the mouth of a snake, they move to the bottom of the snake.

The winner is the first to reach square 90.

Examples

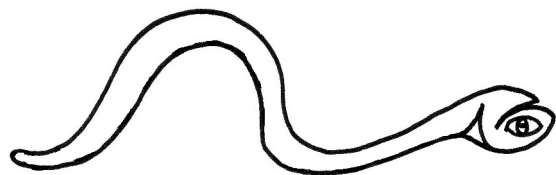
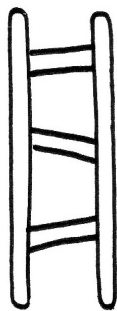
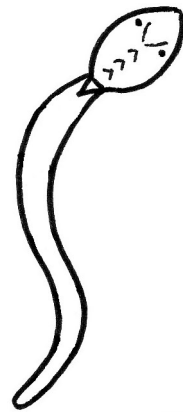
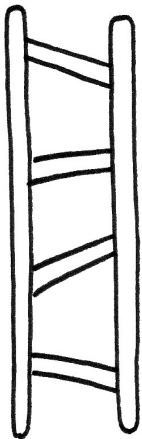
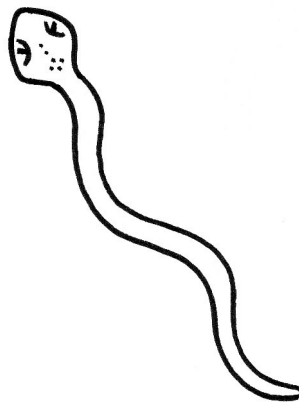
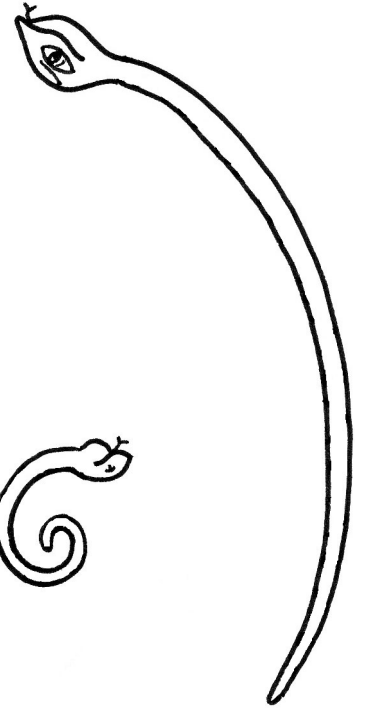
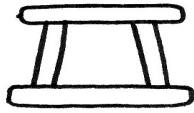
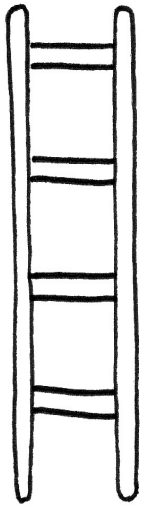
It might be an idea to have some suggestions of your own for if the students are stuck. For example:

Snakes – argue again about who will be the greatest

Ladders – Jesus talks to you about the kingdom

Commands/Words of Jesus – 'Do not be afraid', 'I will make you fishers of men'





81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
60	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30
20	19	18	17	16	15	14	13	12	11
1	2	3	4	5	6	7	8	9	10



Activity 2: Blockbusters (25 minutes)

Aim

To revisit the main points from the lessons 77 to 83 with a game of Blockbusters.

Equipment needed

One Blockbuster grid
2 different coloured pens
Questions sheet for the teacher

Instructions

1. Divide the class into two teams. One team starts on the left-hand side and the other on the right.
2. Team 1 chooses a letter to begin.
3. The teacher asks a question beginning with that letter.
4. If they answer correctly, they colour that hexagon in with their colour. If not, don't give the answer away as team 2 may use that space later.
5. Play passes to team 2.
6. The teams can only choose letters that are adjacent to ones which their team have coloured in already.
7. The winning team is the one that first gets across to the other side by colouring in a connected path.

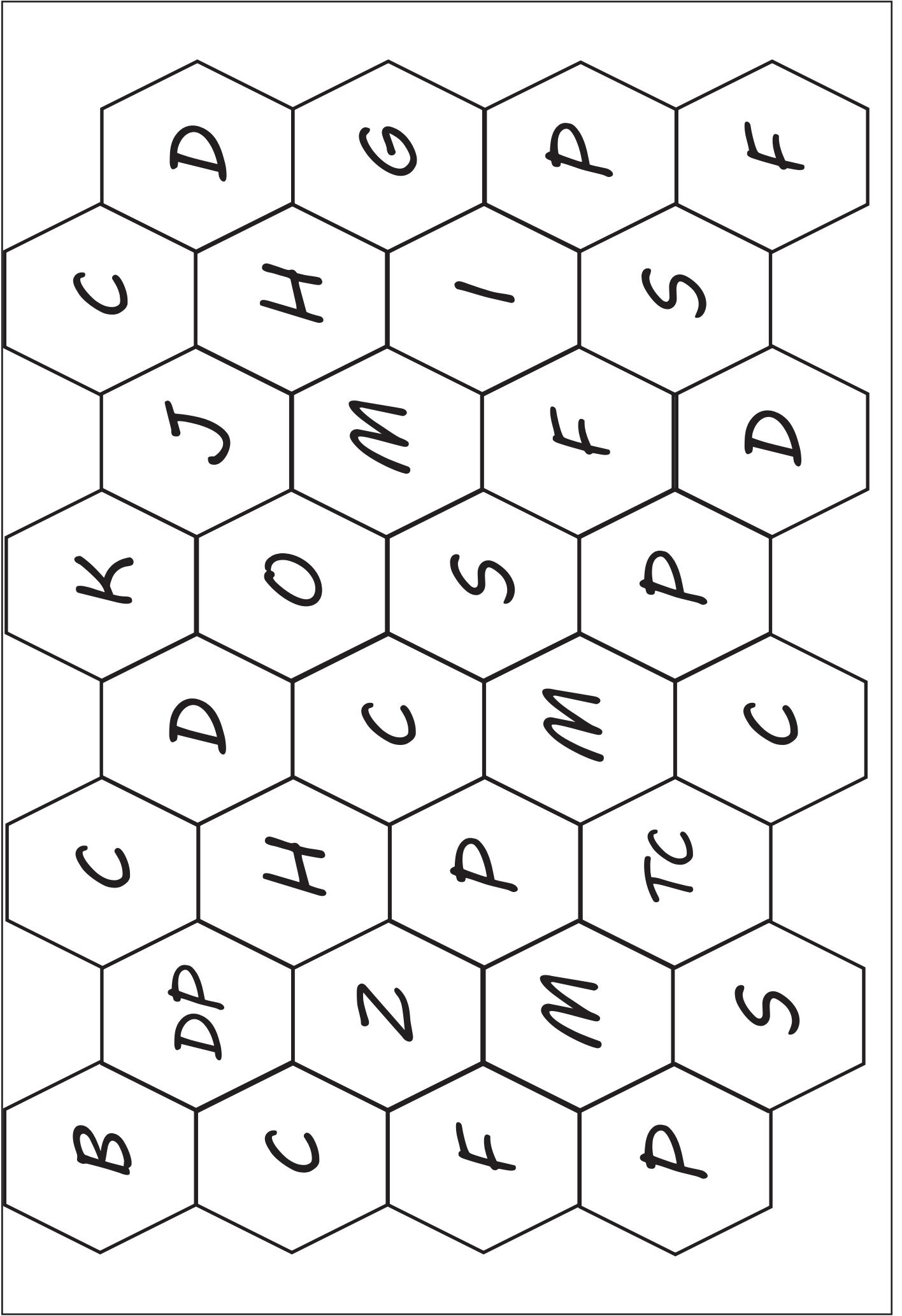
Note to the teacher

If all children are not contributing to the discussion, direct the questions to individuals within the team by choosing or replacing easier questions for the less able without making it too obvious.

Extension

At the end of the quiz, talk about the questions not covered or not answered correctly.





- B – This B is a disciple. He may have been sent out to preach with Philip. (Bartholomew)
- C – This C had a paralysed servant whom Jesus healed. (Centurion)
- C – When Jesus saw the crowds, he felt this C. (compassion)
- C – This C is the place where Jesus healed the servant at a distance. (Capernaum)
- C – Jesus says that we should become like a C to enter the kingdom. (child)
- D – These D were criticised for eating corn on a Sabbath. (disciples)
- D – The disciples had to shake this D off their feet at places they were rejected. (dust)
- D – Jesus told his disciples to be as innocent as this D. (doves)
- D – There was none of this D found in Jesus' mouth. (deceit)
- DP – In the country of the Gadarenes, Jesus healed 2 DP men. (demon possessed)
- F – This F was felt by the disciples on the boat in the storm. (fear)
- F – In this F watch of the night, Jesus walked on the water. (fourth)
- F – This F has holes yet Jesus had no where to sleep. (foxes)
- G – Ask and it will be G you. (given)
- H – Jesus said that this H 'was plentiful but the labourer's were few.' (harvest)
- H – Jesus said that the person who is this H will be exalted. (humble)
- I – Jesus sent his disciples to preach to the lost sheep of the house of this I. (Israel)
- J – When he was asked for a sign, Jesus said to look at the sign of the prophet J. (Jonah)
- K – Jesus said that a K divided against itself cannot stand. (kingdom)
- O – What O describes what the wind and the waves did when Jesus and his disciples were in a storm? (obeyed)
- P – Jesus cast the demons into a herd of this P. (pigs)
- P – This P uttered a very arrogant prayer, unlike the other man. (Pharisee)
- P – Jesus said that you shouldn't do this P publicly just to get attention and status from other men. (pray)
- P – Jesus healed this P's mother-in-law's fever. (Peter)
- M – This M used to be a tax collector. (Matthew)
- M – Jesus often went to this M to pray. (mountainside or mountain)
- M – Jesus told his disciples not to take this M with them when they went to preach. (money)
- S – Jesus says that he is this S for his people. (not Saviour and servant) (shepherd)
- S – The Son of Man is Lord of this S. (Sabbath)
- S – This S is the number of times Peter thought that he should forgive his brother. (seven)
- TC – This TC said a very humble prayer, unlike the other man. (Tax Collector)
- Z – This Z is James and John's father. (Zebedee)

