

Unit 3 - lessons 86, 93, 97, 98, 104

Quiz Questions

1. What did lepers have to cry if they met people?
2. In the story we had, how many lepers did Jesus heal?
3. To whom did they show themselves, when they had been healed?
4. Were the lepers thankful to Jesus for helping them?
5. Name two places where the seed fell in the parable of the sower.
6. Which was the best place for seed to grow?
7. Who is represented by the sower in the parable?
8. What was the seed?
9. On which sea were the disciples when the storm tossed their boat?
10. What did Peter do when Jesus walked on the sea towards the disciples?
11. What happened to Peter when he took his eyes off Jesus?
12. What happened to the storm when Jesus and Peter got into the ship?
13. Which three disciples did Jesus take with him to the mountain to pray, just before his transfiguration?
14. How did Jesus' appearance change when he was transfigured?
15. Who were the two other men who talked to Jesus at this time?
16. What did Peter, James and John learn about Jesus during his transfiguration?
17. What was the name of the blind man who begged at the gate of Jericho?
18. Why did Bartimaeus have to beg?
19. How did Bartimaeus attract Jesus' attention?
20. What did Bartimaeus do when Jesus healed him?

Activity 1: Making the most of Miracles

Aim

To assess how well the children can identify key aspects of Jesus' ministry from this unit and to talk about ways they can use these aspects in their own lives.

Equipment

- 1 worksheet per child (print onto card from website)
- 1 set of key symbol cards for each child, cut up

Instructions

- Five sections of the worksheet have a title relating to a story from this set of lessons. Ask the children to illustrate quickly the story in the space.
- Discuss and review what happened in each story.
- Using the key at the bottom of the sheet, ask the children to decide whether the stories contain any of the features in the key, and get them to put the appropriate key symbol in the small box by each picture.
- Give a set of key symbol cards to each child. Talk about the ways in which we can show we are putting Jesus' message into practice in our lives. Get them to work individually or in small groups to act out a scene from their own lives and ask the others to hold up the cards which show the aspects of Jesus' ministry which they have displayed in their story.

Jesus the Good Shepherd



The Labourers in the vineyard



The Man born blind



The Pool of Bethesda



Feeding the 5000



Key symbols:

Helping others



Showing God's Power



Teaching about God



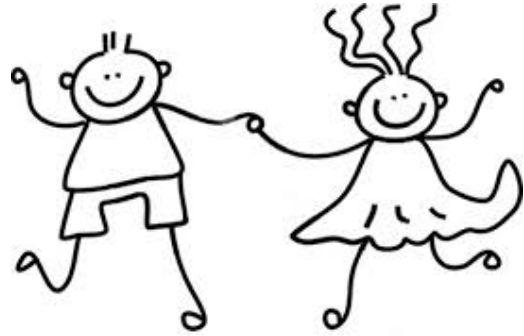
Showing what the Kingdom will be like



Helping others



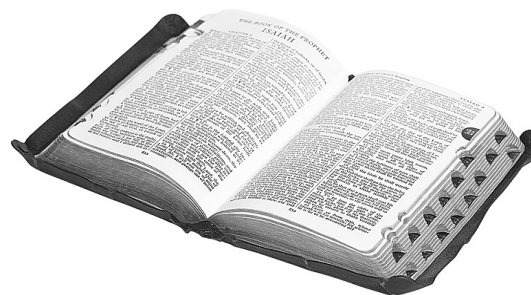
Showing what
the Kingdom
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Showing
God's Power



Teaching about
God



Activity 2: Ludo

Aim

To assess how well the children can answer questions from the lessons in this unit.

Equipment

- Board game, photocopied and preferably enlarged (print onto card from website - some printers will enlarge with 'Poster Printing)
- 4 counters
- Dice
- Ludo questions sheet

Instructions

- If you have more than 4 pupils, divide them into teams.
- Follow the usual rules for Ludo but have only one counter per player.
- After each throw of the dice, the player/team must correctly answer a question before they are able to move the number of spaces indicated on the dice.
- If a child gets the answer wrong, don't give the answer - you can use it for the next child.

Peter

Sower

Leper

Bartimaeus

good harvest
believed in Jesus
can see
is healed



Ludo Questions

1. What is leprosy?
2. In the time of Jesus, where did lepers, have to live?
3. What did lepers call out if anyone came near them?
4. How did Jesus heal one of the lepers we learnt about?
5. How many lepers were there on the second occasion?
6. Who did the lepers have to visit after they were healed?
7. How many lepers came back to thank Jesus?
8. What is a parable?
9. Where was Jesus when he told the parable of the sower?
10. On how many types of ground did the seed fall?
11. Which was the best place for the seed to grow?
12. What happened to the seed that fell on the path?
13. What is the Bible represented by in the parable?
14. What sort of ground should we be?
15. On which sea were the disciples when the storm built up?
16. What was Jesus doing when he realised that the disciples were in danger?
17. At what time did Jesus walk out to meet the disciples?
18. What did the disciples think they had seen?
19. What did Peter do when he realised it was Jesus?
20. Why did Peter start to sink?
21. What did the disciples confess when Peter was safe?
22. Where was Jesus transfigured?
23. Who appeared with him?
24. What did they talk about with Jesus?
25. Which three disciples were with Jesus when he was transfigured?
26. What happened to Jesus' clothes and appearance when he was transfigured?
27. What did Peter want to build for Jesus after the transfiguration?
28. Where was Bartimaeus begging?
29. Why did Bartimaeus have to beg?
30. Why did Bartimaeus need to shout to attract Jesus' attention?
31. How did Bartimaeus show his belief that Jesus could heal him?
32. What did Bartimaeus do when he could see again?

