

Unit 4 - Lessons 126-133

Quiz Questions (approximately 5-10 minutes)

Lesson 126 The story of the lost coin

- 1 a) A woman had 10 pieces of silver – but how many did she lose?
b) What did she do next?

Lesson 127 The story of the sheep and the goats

- 2 a) When Jesus comes back to the earth he is going to separate the people into two groups. Kind and helpful people and those who were not kind and helpful. What two animals are used to represent these people?
b) Give me some examples of the sort of things Jesus said the kind and helpful people did for others.

Lesson 128 The story of the farmer

- 3 a) What happened to the seeds that fell on good ground?
b) What sort of people did Jesus say are like the good ground in the story?

Lesson 129 Jesus teaches us about his Father

- 4 a) Who did Jesus say fed the birds and dressed the flowers?
b) Why shouldn't we worry about food or clothes?

Lesson 130 Jesus washes his disciples' feet

- 5 a) Whose job would it have been to wash people's feet?
b) Why did Jesus wash the disciples' feet?

Activities and Games

Activity 1: Who is it? (approximately 5-10 minutes)

Aim

To assess how much the children have remembered about lesson 131-133.

Equipment needed

- A set of Who is it? character pictures for each child.(see Quiz Packs Available on Line)
- Paper, pencils and crayons for extension activity if required.

Instructions

- Give a set of pictures to each child and making sure they know who each person is and that all the people are from the lessons about Jesus.
- Tell the children that you will say something that one of the people might say and they should hold up or point to the correct picture. Tell them that they may need to use each picture more than once.
- Read the statements below, repeating if necessary.

1. I told Jesus' enemies where to find him.
2. I followed Jesus to the High Priest's house.
3. I lied and said I didn't know Jesus.
4. I helped to make a crown of thorns for Jesus' head.
5. I got 30 pieces of silver for betraying Jesus.
6. I hit Jesus and spat in his face.
7. I helped to nail Jesus to the cross.
8. I asked God to forgive those who were hurting me.
9. I put Jesus' body in my tomb.
10. I rose from the dead after 3 days.
11. I went to the tomb and it was empty. (several answers could be acceptable if the children can explain their choice)
12. I met Mary in the garden; she thought I was the gardener!
13. I told the disciples that Jesus was alive.

Extension Activity

Can the children think of something else each person might say? (the High Priest, a servant, one of the disciples, one of the soldier who guarded the tomb, one of the women who went to the tomb, an angel) Can they draw another person from these lessons and think of something they might say? They could draw themselves saying "I learned about Jesus at Sunday School", "I know that Jesus is alive" etc.

Peter



Jesus



Roman Soldier



Judas



Joseph of
Arimathea



Mary Magdalene



Activity 2: Parable Partners (approximately 5 - 10 minutes)

Aim

To assess how well the children remember the parables covered in lessons 126-129 and can retell them

Equipment needed

- Each child will need a copy of the Parable Partners master (see Quiz Packs Available on Line)
- A pencil each
- You may also need colouring crayons.

Instructions

- Discuss the pictures with the children then ask them to draw lines to join the pictures that belong to the same parable.
- Make sure the children can tell you why the pairs go together.
- Can they retell the parable? Colour the pictures if time allows.

Alternatively

- Mount one set of pictures on card and cut them out.
- Depending on numbers, give each child or group of children, a card.
- Ask them to find the person/group with the picture needed to make their pair?

Activity 3: True or False? (approximately 5 -10 minutes)

Aim

To assess how much the children have remembered about these lessons using true and false statements.

Equipment needed

Depending how you want to play the game, you could make a pair of cards for each child, one with a tick and one with a cross.

Instructions

- Make sure the children know the difference between true and false.
- If you have plenty of room put a 'True' card and a 'False' card on opposite walls.
- Explain that if what you say is true they should go and stand by the 'True' card but if it is not true, they must go and stand by the 'False' card.
- If space is limited choose an action for true and one for false e.g. putting hands on head or in the air, standing up or sitting down or holding up cards with a tick or a cross.
- Read the statements in turn and let them make the correct response.
- Encourage the children to make up their own minds not just copy someone else but help them to understand why if they are wrong.

1. One night Jesus told a servant to wash all the disciples' feet.
2. Jesus washed the disciples' feet to show that they should be humble not proud.
3. Jesus and the disciples' shared a special meal together.
4. When Jesus was arrested, all the disciples went with him to help him.
5. When Jesus was at the High Priest's house everyone was kind to him because they felt sorry for him.
6. Peter told everyone that Jesus was his friend.
7. When Peter heard a sheep bleating he remembered what Jesus had said.
8. Peter was very sorry for what he had done.
9. Jesus died on the cross.
10. A poor man named Joseph put Jesus' body in an old tomb he had found.
11. On the third day Jesus was alive again.
12. When Mary Magdalene saw him she thought he was an angel.
13. The disciples locked the door of their room because they were afraid they would be arrested.
14. Jesus knocked on the door and called "Let me in!"
15. At first Thomas didn't believe Jesus was alive again.
16. Jesus couldn't eat food because he wasn't real.
17. Jesus is alive now.

