

UNIT FIVE - LESSONS 64 - 70

QUIZ QUESTIONS (5-10 minutes)

Lesson 64:

Jesus appears to his disciples

- 1 a) What did Mary see when she looked into the tomb?
b) Who did Mary meet in the garden?

Lesson 65:

Jesus now

- 2 a) Where is Jesus now?
b) What is Jesus going to do?

Lesson 66:

Saul's conversion

- 3 a) Why was Saul going to Damascus?
b) What happened to him on the journey?

Lesson 67:

Saul's escape in a basket

- 4 a) Why did Saul have to leave Damascus?
b) Who took Saul/Paul to meet the disciples in Jerusalem?

Lesson 68:

Sailing away to preach

- 5 a) What special job did God have for Paul to do?
b) Who went with him?

Lesson 69:

Paul heals a lame man

- 6 a) What was wrong with the man Paul met in Lystra?
b) What did Paul say to him?

Lesson 70:

In God's kingdom

- 7 a) Where is God's kingdom going to be?
b) Tell me some of the things that will be special about living in God's kingdom



ACTIVITIES AND GAMES

Activity 1: What a muddle! (5 mins)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 64-70 and to enable you to identify any areas of confusion.

Equipment needed

None

Instructions

- Tell the children that you've got some bits of the lessons muddled up and need their help to sort them out. If you have a glove puppet or soft toy you may wish to 'blame' him, e.g. 'Poor old Fred has got a bit mixed up! Can you help him?'
- Read out the statements on the next page to the children and let them correct you (most children thoroughly enjoy putting adults right!) To prevent too much shouting out, you may like to ask each child in turn.
- Repeat the statements if necessary. Feel free to reword them or add more of your own to suit the individual needs of your class.

WHAT A MUDDLE!

- When Mary looked into the tomb she saw Jesus inside.
- Jesus told her he was going to work as a gardener.
- Jesus is living in Jerusalem, now.
- Jesus can only see us if we are praying.
- Saul was going to Damascus when suddenly it got very dark.
- He heard Moses speaking to him.
- Saul found that he had gone deaf.
- The Jews in Damascus were very pleased when Saul became a follower of Jesus.
- Saul had to put a basket on his head so that his enemies wouldn't recognise him.
- God told Saul to become a fisherman.
- Saul's name was changed to Peter.
- He had a friend called Shedabus.
- Paul went to Lystra and met a man with a poorly arm.
- Paul told him to go to the hospital.
- God's kingdom is going to be in heaven.



Activity 2: Dice Game (15-20 mins)

Aim

To provide opportunity for the children to demonstrate their understanding of the events of the resurrection and to allow you to identify any areas of misunderstanding.

Equipment needed

You will need a copy of the Dice Game sheet for each child. The pictures will need to be cut out in advance (you may wish to mount them on card). You will also need one or two dice.

Instructions

Place the sets of characters in the middle. The children take turns to roll the dice and collect the corresponding character. The first person to collect all six is the winner. To speed up the game, use two dice; don't add the scores but allow the player to choose which number to use. This increases the chance of getting the required number. The characters do not have to be collected in sequence but each player can only collect one of each character. If you are short of time, set a time limit and see who collects most characters within that time.

However you choose to organise the activity, make sure each player can tell you a fact about each character they collect. What was their role in the events of the resurrection?





Jesus



Mary
Magdalene



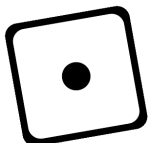
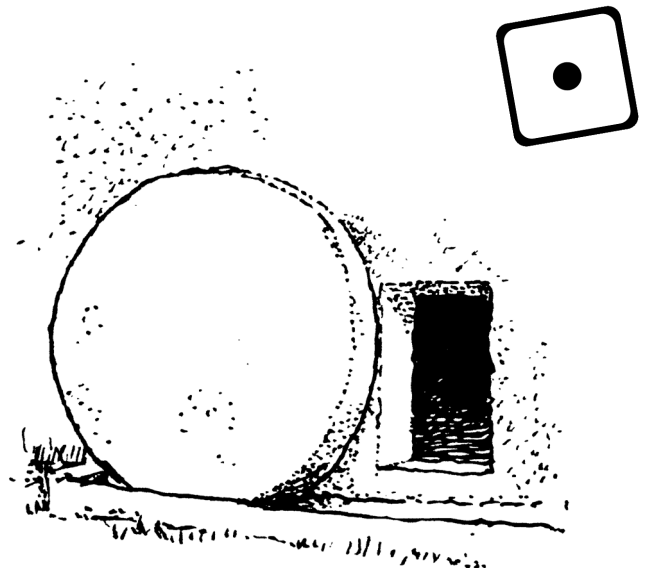
An
angel



Peter



A Guard



Activity 3: What do you know about Paul? (5-15 mins)

Aim

To enable the children to demonstrate what they have learned and understood about the life of Paul. To allow you to identify any areas of misunderstanding.

Equipment needed

Paper, pencils and crayons for extension activity.

Instructions

This is a memory game, similar to *I went to the shops and I bought...*

1. The first person (it's probably best if you start) has to say something about Paul, e.g. 'Paul was once called Saul'
2. The next person repeats this statement and then adds a fact of his own, e.g. 'Paul was once called Saul. He had a friend called Bamabas.'
3. Continue around the circle, providing a prompt if necessary.
4. If you have a small group you may be able to go around the circle two or three times.
5. Don't worry about chronological order or if the children stray on to facts from incidents in Paul's life other than those covered this year.
6. It may help to pass a small toy around the circle so that everyone knows whose turn it is.
7. If you have time, you could ask the children to draw a picture to illustrate their fact(s). You can write (or help them to write) their fact underneath.

