

Bible background

Hebrews 1:3; Matthew 28:20; Matthew 6:5-15

Aim of lesson

To show that Jesus is in heaven now and that, like his Father, he knows us, sees us, hears us and loves us.

Preparation required

You will need colouring materials.

Suggested outline of lesson

1. Ask the children where Jesus is now. Ask who else is in heaven. Stress that Jesus loves his Father and his Father loves him. He is now like his Father because God has given him all power in heaven and on earth. Ask if they think Jesus has forgotten about his people here on earth. Can he see us? Can he hear us? Can God, his Father, see and hear us? What do they both think and feel as they see the different things that happen on the earth, e.g. in their playground?
2. Lead into the song with questions such as 'If you were to hide in the cupboard would Jesus see you?', 'Can he see you when you are in bed or at school?', 'Can he hear a mouse or see the smallest insect?', 'Can God see and hear these things?'
3. Teach the song 'Jesus' Love Is Very Wonderful'.
4. You may like to remind the class that Jesus taught us to pray because his Father hears what is said in secret. Use whatever is appropriate for your class of his teaching in Matthew 6:5-15.
5. Give out the activity sheets and discuss as they draw. Ask the children what they can see in the first picture. Ask about things they cannot see but God and his Son could see, e.g. what is inside the house or the kennel. Similarly ask about what they might be able to hear in the second picture.

Alternative activities

1. Make clocks, using paper plates and cardboard hands attached with split pins/paper fasteners. The children will need help putting the numbers in the right place. (You may want to do this in advance) Talk about what we do at different times of the day/night. Can Jesus see us? If you wish, you could add a card pendulum on which you have written a suitable verse or caption e.g. 'Jesus is with me all the time'. Add a loop to hang the clock up.

Relevance to the children's lives

Encourage the children to become aware of God's presence and of Jesus' presence in all situations of life. Discuss with the children what difference it should make to their lives if they remember that God and his Son, Jesus, are with us and can see and hear us.

Prayer

Ask for ideas to finish the prayer 'Lord, I am glad that you are always here because ...'

Verse

'You are the God who sees me.' Genesis 16:13.

Song

Jesus' Love Is Very Wonderful

The image shows four staves of musical notation for the song 'Jesus' Love Is Very Wonderful'. The music is written in a treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The first staff begins with a D chord and ends with an A7 chord. The second staff continues the melody with D, A, A7, and D chords. The third staff is labeled 'Chorus' and begins with a D chord, ending with an A7 chord. The fourth staff continues the chorus with D, A, A7, and D chords, ending with a double bar line.

v.1 Jesus' love is very wonderful (*three times*)
O wonderful love

Chorus: So high, can't get over it (*reach up*)
So low, can't get under it (*reach down*)
So wide, can't get round it (*arms wide*)
O wonderful love

v.2 If I'm hiding he still sees me (*three times - peep through fingers.*)
O wonderful love.

v.3 If I whisper he still hears me (*three times - put finger to mouth.*)
O wonderful love.

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