

Bible background

Mark 10:13-16.

Aim of lesson

That the children should know that Jesus has time for them and loves them.

Preparation required

You will need colouring materials.

Suggested outline of lesson

1. Ask the children if they ever sit on their mother's or father's knee, and give them a hug. Ask if their mother or father is sometimes too busy to have time to take them on their knee. Ask what sort of things mother or father have to do that makes them very busy. What sort of things make them too tired?
2. Ask if the children think Jesus was ever busy. What things did he have to do? Bring out how tired Jesus must have been after healing so many people, preaching and walking long distances. Tell how one day, Jesus was tired and his disciples did not want their Master disturbed by the children who came, but Jesus called them to him. Jesus always has time for children. Jesus took the children up in his arms and hugged them.
3. Teach the song 'Jesus loves a little one like me'.
4. Act out the lesson. Choose children to be Jesus, the disciples and the children. Suggest words for the class to say, e.g.:
Jesus: We've had a busy day today.
Disciples: Jesus must be very tired. He's helped so many people today.
Children: Please, sir, we want to see Jesus.
Disciples: Don't bother him now - he's too tired.
 He's been very busy today. You'll have to go away.
Jesus: Let the children come to me; don't send them away.
If the class want to act it again, have the them change roles and use their own words. If your children are not fond of acting, ask them to tell you what each person or group of people might have said as you go through the story again.
5. Ask the children to complete the activity sheets. Use them to show that Jesus loves all children everywhere, and all grown-ups too.

Alternative activities

1. Make clocks, using paper plates with cardboard hands and a pendulum attached with split pins/paper fasteners. The children will need help putting the numbers in the right place. (You may want to do this in advance) Talk about what we do at different times of the day/night. When can we talk to Jesus? Write a suitable verse or caption e.g. 'Jesus always has time for me' on the pendulum and get the children to draw their faces at the bottom. Decorate the clock face and pendulum with crayons or sticky shapes. Add a loop to hang the clock up.
2. Get the children to draw or paint pictures of themselves.
3. Circle time: Take turns to tell what would the children like to tell Jesus? Or what would they like to ask him?

Relevance to the children's lives

Jesus always has time for children. Ask the children if they always have time for him. Can they remember to say thank you to Jesus and his Father, God, every day this week?

Prayer

Ask the children what they would tell or ask Jesus if they were sitting on his knee.

Verse

'He took the children in his arms.' Mark 10:16.

Song

Jesus loves a little one like me

The musical notation consists of three staves of music in a 4/4 time signature. The first staff contains the melody for the first line of the song, with chords C, G7, C, and F indicated above the notes. The second staff continues the melody for the second line, with chords C, C7, F, and C indicated. The third staff concludes the melody for the third line, with chords C, G7, and C indicated. The music is written in a simple, accessible style suitable for children's education.

v.1 Jesus loves a little one like me (repeat)

A little one like me

Sat upon his knee

Jesus loves a little one like me.

v.2 Jesus loves a bigger one like you (repeat)

A bigger one like you

Can come to Jesus too

Jesus loves a bigger one like you.

(Verse 2 could be sung back to the teacher or to the older scholars at the close of school).

Music and Words: cop con.