

# Unit 5 - Lessons 113 - 120

## Quiz Questions

1. Of what did Sanhedrin accuse Stephen?
2. Which Old Testament people did Stephen quote in his speech?
3. How did Stephen's speech echo Christ's words on the cross?
4. How did Stephen die?
5. What examples does James use to show the tongue is powerful in controlling the body?
6. What did James say that the tongue is full of?
7. What did James mean by 'Can both fresh water and salt water flow from the same spring'?
8. What parable does James tell to show that we shouldn't judge people by their money?
9. Where did Philip preach?
10. Who arrived to help Philip preach in Samaria?
11. What did Peter and John do in Samaria that Philip didn't?
12. Why did Peter tell Simon the sorcerer that he had 'No part in this ministry' and that he needed to repent?
13. The Ethiopian eunuch didn't understand a passage. What was this passage about?
14. What can we learn about baptism from the incident between Philip and the Ethiopian Eunuch?
15. What happened to Philip after the baptism?
16. What did Cornelius do as a job?
17. What vision did Peter have?
18. What did Peter learn from the conversion of Cornelius?
19. How did Peter escape from prison?
20. Using arguments in John's epistles, explain as much as you can about why we should walk in the light.

## Answers

1. Blasphemy against Moses and God, speaking against the law and the temple
2. Abraham, Joseph, Moses, Joshua, David and Solomon
3. He prayed for their forgiveness.
4. He was stoned.
5. Bit in horse's mouth, small rudder to steer ships, forest set on fire by a small spark
6. Poison
7. Good and bad can't come out of the same source otherwise the good is corrupted.
8. 2 people arriving at a meeting, treated differently because of the way that they are dressed
9. Samaria
10. Peter and John
11. Lay on hands to pass on the Holy Spirit
12. Simon wanted to buy the Holy Spirit and to use it for financial gain.
13. Jesus' death
14. Full immersion
15. Spirit of the Lord suddenly took him away – he appeared at Azotus and went to Caesarea
16. Centurion in the Italian Regiment
17. Heaven opening, large sheet held at 4 corners, containing 4 footed animals, reptiles etc. Peter is instructed to kill and eat but refused, claiming they were unclean. A voice told him not to call anything that God had made unclean. This happened 3 times.
18. The gospel was for the Gentiles as well as the Jews.
19. Angel unlocked the doors and led him out.
20. God is light etc.

# Activities and Games

## Activity 2: Blockbusters

### Aims

To re-visit some of the main points from the events in early Acts, James and the epistles of John

### Equipment needed

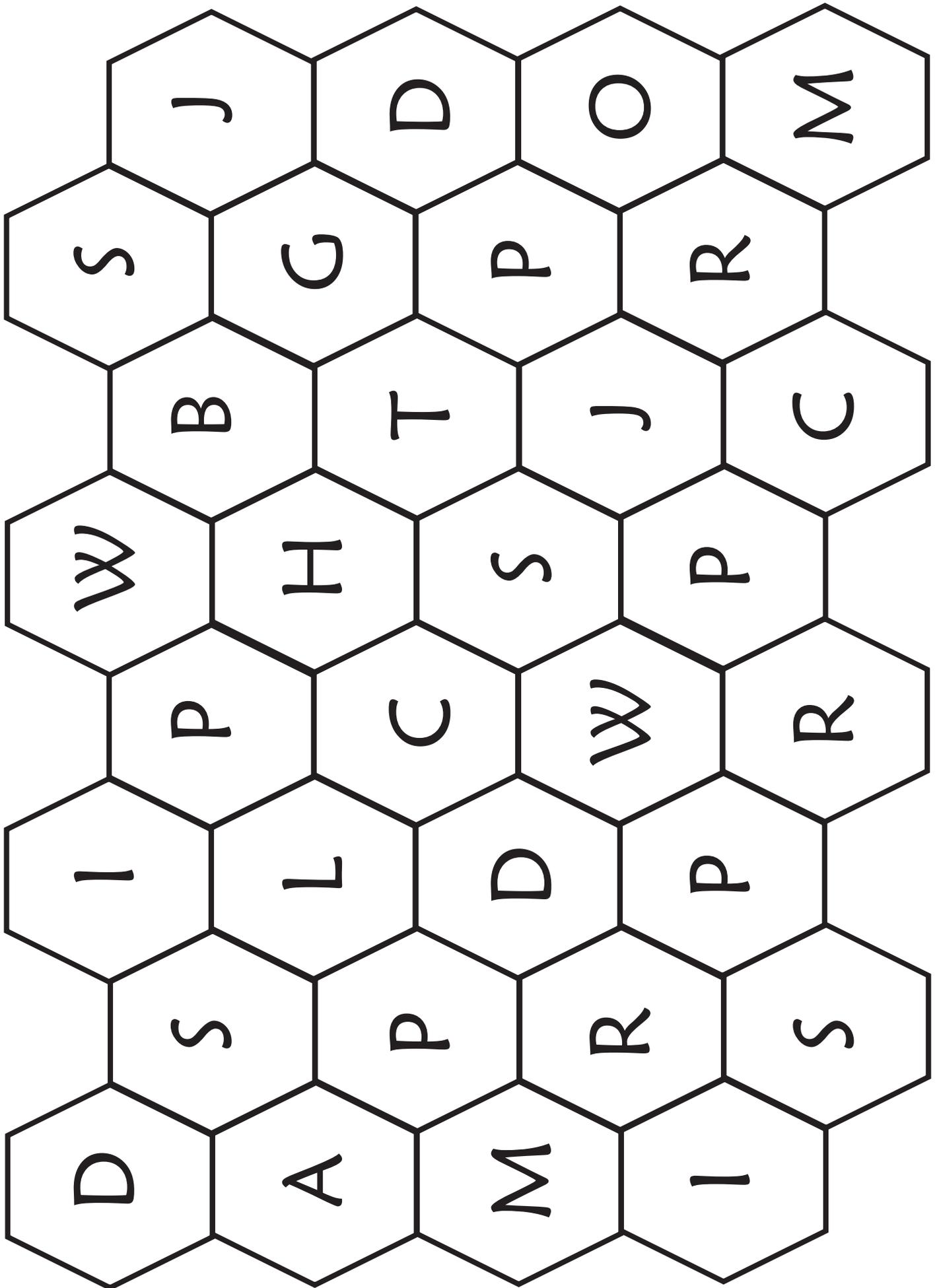
- Blockbuster grid (overleaf) (print onto card from website - some printers will enlarge with 'Poster Printing')
- 2 different coloured pens
- Question sheet

### Instructions

- Divide the class into 2 teams. Each team selects their coloured pencil. One team will start on the left hand side and the other on the right.
- Team 1 chooses a letter to begin.
- Asks a question beginning with that letter.
- If they answer correctly, they colour that hexagon in. If not, don't give the correct answer away as team 2 may use that space later.
- Ask students to answer individually within their team if you want to assess individual knowledge. Ask the whole team if you have a student who doesn't know so much and would be embarrassed.
- Play passes to team 2.
- The teams can only choose letters which are adjacent to ones which their team has coloured in.
- The winning team is the one who gets across to the other side first.

### Extension Activity

At the end of the quiz go back and talk about the questions which were not covered in the game.



## Blockbusters – Questions/Answers

- A – Where did Philip appear after he had been with the Ethiopian? (Azotus)
- B – What do you put into the mouths of horses, that James likens to a tongue? (Bits)
- C – Who was the Queen of the Ethiopians? (Candace)  
C – What was Cornelius' job? (Centurion)
- D – Faith without works is this. (Dead)  
D – What, according to John, does God not have in Him? (Darkness)  
D – What prison are we saved from? (Death)
- G – What were unclean but now are clean? (Gentiles)
- H – Which king was persecuting and killing the disciples? (Herod)
- I – What was the Ethiopian eunuch reading as he met Philip? (Isaiah)  
I – What regiment did Cornelius belong to? (Italian)
- J – In which place was Peter staying when he had his vision? (Joppa)  
J – Where had the Ethiopian eunuch been worshipping? (Jerusalem)
- L – What animal represented Jesus in the Ethiopian passage the Eunuch was reading? (Lamb)
- M – To whose house did Peter go after being released from prison? (Mary's)  
M – What must be right before we ask anything of God in prayer? (Motives)
- O – What does James tell us that a fig tree will not bear? (Olives)
- P – Who saw a vision with animals and a sheet? (Peter)  
P – After which feast did Herod put Peter on trial? (Passover)  
P – What does James say you are if you are able to keep your tongue in check?  
(Perfect)  
P – What does James say the tongue is full of? (Poison)  
P – Complete the quotation – 'But the wisdom that comes from heaven is first of all ...' (Pure)
- R – What did the Ethiopian eunuch do after his baptism? (Rejoice)  
R – Who didn't open the door for Peter because she was so overjoyed? (Rhoda)  
R – What controls the direction of a ship, that James likens to a tongue? (Rudder)
- S – Who witnessed Stephen's stoning? (Saul)  
S – Where was Philip preaching when he met Simon? (Samaria)  
S – What was Simon of Samaria's occupation? (Sorcerer)  
S – With which friend had Peter been staying when he had his vision? (Simon)
- T – What can you not do to the tongue that you can do to animals? (Tame)



## Activity 2: Problems, problems...

### Aim

To assess students' grasp of the teachings studied and to encourage them to use scripture to answer their problems

### Equipment needed

- Problems sheet, cut up into strips (see Quiz Packs Available on Line)
- Pens and paper
- Bibles

### Instructions

- Students select a printed problem and try to answer it on the paper. They should imagine it is from a friend who really wants help to sort out his problem.
- Encourage the use of actual quotations from the lessons studied. (A younger group may need a list of quotations and lessons)
- When all the problems have been answered, each student should read out their answer. Class could then discuss the issues further.

#### Problems Sheet

*I think that people with money deserve to be treated better than people without. You can tell straight away that they are a better sort of person. Obvious, isn't it?*

*I recently had a discussion with a friend who said I had a vicious tongue. Not a very nice thing to say at all! At least I say just as many good things so these must cancel out the bad. What I say doesn't matter anyway.*

*I really want to have the best knowledge of the Bible in my Sunday School so that I can help them win quizzes as well as impress everyone - there is nothing wrong with that, is there?*

*The Bible is not for me - only the other day I was looking at it and there were massive chunks that I just didn't understand. If I was meant to believe in it surely I'd be able to understand it.*

*It's obvious: you can believe in the Bible without it actually changing your life. Get real!*

*I'm very choosy who I tell about Jesus - after all, God has high standards. He doesn't just want anybody, you know.*

*My friends don't believe in Jesus so I'm certainly not going to waste my time praying for them. Why, should I?*

*The Old Testament is so out of date and old fashioned. I much prefer the New. Anyway, we're Christians not Jews so who needs it?*

*I do lots of good things - so what if I gossip? It's not as if I'm hurting anyone.*

*If my friends bad mouth God and Jesus I just keep quiet or even laugh along. There's nothing wrong with this, in this way I keep every one happy. The perfect solution!*