

# Unit 4 - Lessons 106 – 112

## Quiz Questions

1. Which gospel does the book of Acts continue? or Who wrote it?
2. What is the book of Acts about? Why is it called Acts?
3. To whom was Acts written?
4. How long did Jesus remain on earth after he was raised from the dead?
5. What words of comfort did the angels give to the disciples on Jesus' ascension?
6. Name Judas Iscariot's replacement.
7. What did Jesus promise in Acts 1 that was given on Day of Pentecost?
8. Describe the descent of the Holy Spirit on the day of Pentecost.
9. Who witnessed the day of Pentecost – Jews, Gentiles or both?
10. In his first epistle, Peter calls the believers 'chosen people'. What else does he call them?
11. What does Peter tell the believers they should be drinking? What does he mean?
12. At which gate of the temple did the crippled beggar sit?
13. Why did the Sanhedrin put Peter and John in jail?
14. What was Peter and John's response when the Sanhedrin told them not to preach about Jesus?
15. What did the believers pray for when John and Peter were released?
16. What was the good thing that Barnabas did?
17. Who lied to Peter about money?
18. Why did the Grecian Jews have a problem with the Hebraic Jews?
19. How many men did the disciples request to sort out the problem of the widow's food?
20. What 2 things did the apostles do for these 7 men?

## Answers

1. Luke
2. It is about the setting up of the early church and is literally about the actions of the apostles.
3. Theophilus
4. 40 days
5. Jesus will return in the same way that he went.
6. Matthias
7. Power, when the Holy Spirit came
8. Sound of a rushing mighty wind, tongues appeared like fire and sat upon each of them, spoke in different languages
9. Jews
10. A royal priesthood, a holy nation, a people belonging to God
11. Milk – as milk helps babies to grow, so the Bible is like this milk as it is pure, life giving and helps us to grow
12. Beautiful
13. They were telling people that Jesus had risen from the dead.
14. They asked if it was right to obey them and not God, and said that they couldn't help saying what they had seen.
15. That God would continue to give the apostles boldness even though they had been threatened. They realised that God was still in control.
16. He sold his land and gave the money to the apostles.
17. Ananias and Sapphira
18. The Hebraic Jews were leaving out their widows in the daily distribution of food.
19. 7
20. They prayed and then laid their hands on them.

# Activities and Games

## Activity 1: Matching Old and New

### Aim

To re-enforce that the New Testament is based on the Old; to stress that early Acts was to convert the Jews to Jesus and that much of the argument is based in the Old Testament.  
(Extension – To bring out the personal relevance of the Old Testament)

### Equipment needed

- One copy of the Old Testament statement sheet per student, cut up
- One copy of the reasons sheet per student cut up (can be printed from website)
- To make it easier, the different sheet could be photocopied or printed onto a different colour.
- Glue
- Large sheets of paper

### Instructions

- Each student is given a pack of the 20 statements, shuffled. (Quotations are NIV)
- Students should match the Old Testament quotation to the reason why it was quoted in the New Testament and then stick their answers in place.
- When students have had sufficient time, go through the answers emphasising the key points being made.
- Discussion point – Why is there so much emphasis placed on the Old Testament?

### Extension Activity

Students select 4 of the quotations and use them to show why Jesus is important to them – i.e. 'This helps my faith because...'

### Answers can be found...

Acts 1 v 20,  
Acts 2 v 17-18,  
Acts 2 v 25-27,  
Acts 2 v 34-35,  
Acts 3 v 22-23,  
Acts 3 v 25,  
Acts 4 v 11,  
Acts 4 v 25-26,  
1 Peter 2 v 6,  
1 Peter 2 v 8

'May his place be deserted; let there be no-one to dwell in it,'  
and, 'May another take his place of leadership'

'In the last days, God says, I will pour out my Spirit on all people. Your sons and daughters will prophesy, your young men will see visions, your old men will dream dreams. Even on my servants, both men and women, I will pour out my Spirit in those days, and they will prophesy.'

'I saw the Lord always before me. Because he is at my right hand, I will not be shaken. Therefore my heart is glad and my tongue rejoices; my body also will live in hope, because you will not abandon me to the grave, nor will you let your Holy One see decay.'

'The Lord said to my Lord: "Sit at my right hand until I make your enemies a footstool for your feet"'

'The Lord your God will raise up for you a prophet like me from among your own people; you must listen to everything he tells you. Anyone who does not listen to him will be completely cut off from among his people'

'Through your offspring all peoples on earth will be blessed.'

'the stone you builders rejected, which has become the capstone'

'Why do the nations rage and the peoples plot in vain? The kings of the earth take their stand and the rulers gather together against the Lord and against his Anointed One'

'See, I lay a stone in Zion, a chosen and precious cornerstone, and the one who trusts in him will never be put to shame.'

'A stone that causes men to stumble and a rock that makes them fall'



# Reasons

To show that Judas should be replaced by another disciple.

To show they were not drunk on the Day of Pentecost but it was the power of the Holy Spirit.

To show that Jesus must die and then be raised from the dead. Jesus knew God would raise him.

To show that Jesus is exalted to be with God.

To show that the Jews should listen to Jesus and repent, or face the consequences.

To show that God had made a covenant with Abraham which involved Jesus.

To show that Jesus had to be crucified before he could become the way to salvation.

To show that although Jesus and now His followers were being persecuted, they realised it was only according to the plan of God, to whom they should pray for strength.

To show that Jesus is like the living stone chosen by God. We should be built into his temple as living stones.

To show that people who do not obey Jesus will fall.



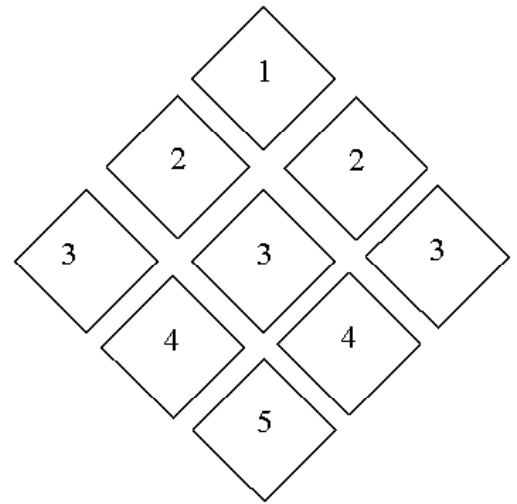
## Activity 2: Diamond Nine

### Aim

To consider different aspects of the early church activities and think through which aspects of a Christian life may be seen as more important.

### Equipment

- One set of diamonds per student (can be printed from website)
- Scissors
- A4 paper
- Glue



### Instructions

- Each student should cut out their diamonds so that they can arrange them on the A4 sheet.
- Explain that the book of Acts deals with the foundation of the early church. The diamonds list some of their activities.
- Get them to discuss which things would have been important in establishing the early church. They don't have to agree but should listen to each other.
- They should then place their diamonds in order of their priority, as shown in the diagram above where the top diamond is the most important thing and the bottom one is the least important. When they are happy with the order they should stick them in position. There is no correct answer so be prepared to accept what the students think so long as they can give reasons for their choices.
- Depending on the age of the students, they should write reasons for that placement around the side. Encourage students to use supporting quotations.

