Unit 3 - lessons 63 - 70

Quiz Questions

- 1. In the reign of which king of Judah did Nebuchadnezzar take Daniel?
- 2. What was Nebuchadnezzar's plan for the bright young men from Israel?
- 3. What test did Daniel devise to convince the official to let him leave the king's food?
- 4. What were the 5 materials of Nebuchadnezzar's image and who did they represent?
- 5. What did the stone represent?
- 6. Why did Belshazzar's gold and silver goblets show his disrespect for God?
- 7. What did the writing on the wall actually mean?
- 8. What happened the night of the banquet, after the writing on the wall?
- 9. What decree did Darius sign that led Daniel to the lions' den?
- 10. Why could Darius not change his mind about the decree?
- 11. How long was the desolation of Jerusalem to last?
- 12. Who was sent to Daniel while he was praying for the deliverance of Jerusalem?
- 13. In the reign of which king of Persia were the Jews allowed to return and re-build the temple in Jerusalem?
- 14. Why was Esther's cousin, Mordecai, living in south west Persia?
- 15. Why did Xerxes want to honour Mordecai?
- 16. What requests did Esther make to Xerxes?
- 17. Why did Nehemiah weep, mourn, fast and pray?
- 18. What can we learn about the way the Jews tackled the re-building of Jerusalem's city walls?
- 19. What did Ezra do after the completion of the wall?
- 20. How did the people react to this reading of the law?

Answers

- 1. Jehoiakim
- 2. After 3 years training they were to enter the king's service
- 3. To only eat vegetables and drink water for 10 days as a trial
- 4. Head of gold Babylon; shoulders and arms of silver Medo-Persia; belly and thighs of bronze Greece; legs of iron Rome and feet and toes of iron and clay mixed nations
- 5. Jesus returning to the earth
- 6. They were taken from the temple at Jerusalem by Nebuchadnezzar.
- 7. God had numbered his days and would end them, had weighed him and found him wanting and would divide his kingdom with the Medes and Persians.
- 8. The Medo-Persian army took Babylon and Belshazzar was killed.
- 9. No one was allowed to pray to any God for the next 30 days, only to the king
- 10. The laws of the Medes and Persians could not be repealed.
- 11. 70 years
- 12. Angel Gabriel
- 13. Cyrus
- 14. His grandfather had been taken captive by Nebuchadnezzar.
- 15. He exposed an assassination attempt against Xerxes.
- 16. To go, with Haman, to her banquet that day and the next. To spare her life and the life of her people.
- 17. He learned that the Jews who had gone back to re-build Jerusalem's city walls and gates were in trouble and the walls were not rebuilt.
- 18. Prayer with action is essential, belief/trust in God, all involved, communication etc.
- 19. Read the law to the people
- 20. Celebrated feast of Tabernacles, confessed their sins, worshipped, signed an agreement to keep God's law

Activities and Games

Activity 1: Getting To Know You

To increase familiarity with the Bible characters of the last few lessons

Equipment needed

- Character triplets, cut up (print onto card from website)
- Paper and pens (if the students want to make notes as they get answers)
- Sellotape or safety pins

Instructions

- Attach a character triplet to the back of each of the students. (If you have more than 7 you will have to adapt these)
- Students ask questions of each other about the characters on their back. The questions should only be ones that can be answered with 'yes' or 'no'.
- Students should try to find out the names on their back. They should not directly guess names.

Extension Activity

The characters fit into 3 main groups – Exile in Babylon, re-building Jerusalem and the Esther story. After they have correctly guessed their identities, students should try to sort themselves into 3 groups, using the first character (in bold type) on their backs. It'll be interesting to see what categories they select. They may need prompting to achieve the 3 groups listed here.

Discussion

Discuss the rest of the characters to see where they would fit into the overall story – encourage students to see it as a continuum rather than separate times.

Zerubbabel Michael Ezra

Nebuchadnezzar Meshach Vashti

Haman Azariah Belteshazzar

Jehoiakim Shadrach Xexes

Belshazzar Abednego Esther

Nehemiah Hananiah Cyrus Mordecai Daniel Darius

Activity 2: People Bingo

Aim

To increase familiarity with the Bible characters from the last few lessons

Equipment needed

- · List of characters
- Bingo sheet for each student (print onto card from website)
- Pencil/pen for each student

Instructions

- 1. Each student has a worksheet and selects 9 names from the list at the top.
- 2. The teacher reads the list of clues about the characters in random order.
- 3. As the students recognise one of their characters, they shade in the box and write the number of the clue in the corner of the box.
- 4. The first student to shade in all 9 boxes is the winner.
- Check the answers.
- 6. Go through the characters not yet mentioned.

List of Characters

Jehoiakim

Nebuchadnezzar

Hananiah

Mishael

Azariah

Belteshazzar

Belshazzar

Darius

Daniel

Cyrus

Zerubbabel

Haggai

Haman

Xerxes

Vashti

Mordecai

Esther

Nehemiah

Ezra

People Bingo!

Select 9 names from the list of characters and write in the boxes below in any order.

Listen carefully to the clues. When you hear your character described, shade the appropriate box and write in the clue number. When you have shaded all your boxes shout 'full house'. First one to shout out has won. Play another game.			

People Bingo – Question sheet

Read out the number and the character description but not the name.

1. Zerubbabel

Leading a band of Jews back after the captivity, this person was key in re-building the temple.

2. Belshazzar

This person died after seeing the writing on the wall.

3. Vashti

This woman refused to go to her husband's banquet

4. Jehoiakim

It was in the third year of this king of Judah's reign that Nebuchadnezzar took captives.

5. Ezra

This person, often called the ready scribe, instructed people in the law of Moses.

6. Mishael

This person had his name changed to Meshach by the Babylonians.

7. Esther

This woman risked her life by appearing before the king.

8. Belteshazzar

This was Daniel's Babylonian name.

9. Haman

This person died on his own gallows.

10. Haggai

This person wrote their prophecy at the same time as Zechariah was writing, to encourage the building of the temple.

11. Azariah

This person had his name changed to Abednego by the Babylonians.

12. Nehemiah

This person was Artaxerxes' wine-taster. He helped re-build the wall in Jerusalem.

13. Nebuchadnezzar

This person dreamt that he was a head of gold.

14. Cyrus

This King of Persia decreed that the Jews could return to Jerusalem and build a temple.

15. Darius

This person was tricked into throwing Daniel into the lion's den.

16. Xerxes

Because this person couldn't sleep, he discovered he owed Mordecai a great favour.

17. Daniel

Taken into captive at an early age, this person saw both the downfall of the Babylonians and the Jews return to Jerusalem at the end of his life.

18. Mordecai

This person was the cousin of Esther and lived in Susa/Shushan.

Hananiah

This person had his name changed to Shadrach by the Babylonians.



Unit 3: Lessons 63 - 70 Activity 2: People Bingo