

Unit 3 – Lessons 71 to 76

Quiz Questions

1. What does the name Jesus mean?
2. How do we know that God had Jesus in his mind before his birth?
3. When Jesus was twelve, where did Mary and Joseph take him, and why?
4. When they returned to Jerusalem, where did Mary and Joseph find Jesus?
5. What was he doing when they found him?
6. What did Jesus say to John the baptist about why he wanted to be baptised?
7. In what form did the Holy Spirit descend at Jesus' baptism?
8. What happened in the wilderness after Jesus' baptism?
9. How long was Jesus fasting in the wilderness?
10. What were Jesus' three temptations?
11. Simon Peter, Andrew, James and John all had the same occupation. What was it?
12. Jesus warned the disciples that following him would be difficult. What examples did he give?
13. How does Jesus say that you should treat someone who forces you to go one mile with them?
14. How does Jesus say that you should treat someone who wants to sue you and take your tunic?
15. What was Jesus' view on judging others?
16. What picture does Jesus create to show judging others is wrong?
17. What is the message of the parable of the rich fool who built a bigger barn?
18. In what way should a disciple be like the lilies of the field?
19. Finish the saying of Jesus 'For where you treasure is, ...'
20. Jesus said that no one can follow 2 masters. What are the 2 masters?

Possible answers

1. Saviour
2. Appropriate answer possibly including Genesis 3:15, Abrahamic promises, prophecy
3. Jerusalem for the Passover
4. In the temple
5. Listening and asking questions
6. He said 'it is necessary for us to do this to fulfil all righteousness'. An acceptable answer would be that it was an example to followers.
7. Dove
8. Jesus' temptation
9. Forty days and nights
10. Change the stones into bread, throw himself off the pinnacle of the temple, worship the devil
11. They were fishermen.
12. 'The Son of Man has nowhere to lay his head', hating family, unable to run the course etc.
13. Go with him two miles.
14. Let him have your cloak as well.
15. 'Do not judge or you too will be judged.'
16. A speck of sawdust in your brother's eye yet a plank in your own eye
17. Appropriate answer including preparing for your spiritual life not just for worldly things - be rich towards God...
18. Life may be taken from us suddenly so don't worry about tomorrow.
19. '...there your heart will be also.'
20. God and money



Activities and Games

Activity 1: Living Commandments 1 (25 minutes)

Aim

To revise some key commandments of Jesus and to think about the practical implications of them.

Equipment needed

'Living commandments' worksheet printed or copied onto A3 if possible
One 'Living Commandments' sheet on A4 paper for each student
Coloured pens – red, yellow, green

Instructions

1. Using the A3 sheet as a prompt, discuss the commandments from the middle column and the context in which they were given.
2. Discuss how Jesus showed this quality during his life and when you have a consensus write this down in the first column.
3. Share out the different commands to pairs of students.
4. Ask them to complete the first and third column on their own sheet.
5. When completed, ask the students to share their ideas with the group filling in the third column on the large sheet as you go. The large sheet will be a mix of everyone's ideas. The students needn't feel they have to change their own sheets.
6. Ask students to consider how well they do in living up to the commandments. They should use the coloured pens to traffic light their progress – highlight in red the things they find extremely difficult, amber for the things they find moderately hard and green for things they find easy.
7. Use this to set a personal target for the following week.

Note to teacher

Students might need 'thinking' time before the discussion by giving them a sheet each and asking them to add notes.

They may prefer to fill in their columns in pencil at first so they can change them later but encourage them not to abandon their ideas just because someone else thinks of something different.



Jesus example	Jesus' commandments	Our opportunities
	'Don't be afraid; from now on you will catch men.' Luke 5:10	
	'Follow me.' Luke 9:59	
	'No one who puts his hand to the plough and looks back is fit for the kingdom of God.' Luke 9 :62	
	'...any of you who does not give up everthing he has cannot be my disciple.' Luke 14:33	
	'If someone strikes you on the right cheek, turn to him the other also.' Matthew 5;39	
	'Love your enemies and pray for those who persecute you.' Matthew 5:44	
	'Do not judge, or you too will be judged.' Matthew 7;1	
	'Do not store up for yourselves treasures on earth... but store up for yourself treasures in heaven...' Matthew 6: 19-20	
	'No one can serve two masters.' Matthew 6:24	
	'Do not worry about tomorrow, for tomorrow will take care of itself.' Matthew 6:34	
	'Be on your guard against all kind of greed: a man's life does not consist in the abundance of his possessions.' Luke 12:15	
	'Seek first the Kingdom of God.' Matthew 6:33	

Activity 2: Living Commandments 2 (20 minutes)

Aim

To revise some key commandments of Jesus and to think about the modern practical implications of some of these commands using drama or drawing.

Equipment needed

Drama option - None

Drawing option - One A3 (if possible) worksheet per pair of students to be used for the story board. Use the sheet in landscape.

Pencils, coloured pens

Teachings taken from the Sermon on the Mount

1. Salt – Matthew 5:13-16 / Luke 14:34-35
2. Oaths – Matthew 5:33-37
3. An eye for an eye – Matthew 5:38-42
4. Love your enemies – Matthew 5:43-48
5. Treasures in heaven – Matthew 6:19-24
6. Do not worry – Matthew 6:25-34
7. Judging others – Matthew 7:1-5

Instructions

1. Select the teaching, from the list above, which you feel are either more beneficial to the class or select specific teachings that you want to revise.
2. Discuss the parables and their relevance to today.
3. Decide whether the class will produce a drama sketch or a storyboard.

Drama sketch

4. Read the given command and discuss what it really means. Consider how we can demonstrate it in our lives today and also the times when we get it wrong.
5. Plan and practise a drama sketch that shows a modern approach. Include an example of getting it wrong as well as getting it right.

Storyboard

4. Read the given command and discuss what it really means. Consider how we can demonstrate it in our lives today, and also the times when we get it wrong.
5. Plan and draw a cartoon storyboard that illustrates this parable. The drawings need not be detailed - stick drawings are enough. A description is to be written in the box above.

Both

6. At the end of the session, there should be opportunity to share the work and discuss the main points.


