

Unit Five - Lessons 135 - 140

Quiz Questions

1. Who was the boy raised from the dead at Troas?
2. On the way back to Jerusalem they had to call in at Tyre. Where did the believers pray with Paul before he left?
3. What was Agabus' message for Paul and how did he enact it?
4. When he got to Jerusalem, what did some of the Jews do when they saw Paul in the temple?
5. What did the Roman centurion do when he thought they were going to kill Paul?
6. Why did the centurion's commander not go ahead and flog Paul?
7. Who revealed the Jewish plot against Paul when he was in prison?
8. Where did Claudius Lysias send Paul when he heard about the plot?
9. While Paul was in prison there, he was able to put his case before Felix, Festus and to King Agrippa. How long was he in prison for?
10. To whom did Paul appeal to be tried?
11. What would have happened to him if he hadn't?
12. Where did he have to go to be tried by Caesar?
13. What happened on the way there?
14. When Paul was on the ship heading for Italy, what did the angel of the Lord say to him?
15. What did the people on the island think when they saw Paul bitten by the snake?
16. What did they think when he didn't swell up and die?
17. What miracle(s) did Paul perform here?
18. How did the authorities allow Paul to live on his arrival on Rome?
19. Which letter did Paul write to the master of a slave?
20. Who was the run-away slave?

Answers

1. Eutychus who fell asleep while Paul was talking in an upper room.
2. On the beach
3. He took his belt and tied his hands and feet to show Paul would be bound and handed over to the Gentiles.
4. Caused a riot and started beating Paul.
5. Arrested him and brought him into the barracks.
6. He declared that he was a Roman citizen.
7. The son of Paul's sister
8. Caesarea
9. Over two years
10. Caesar
11. If he had not he would have been set free
12. Rome
13. The boat was caught in a storm and shipwrecked.
14. Do not be afraid. No one will lose their lives.
15. That he was a murderer
16. That he was a god
17. Firstly healed the father of the chief man and then the sick of the island.
18. By himself, with a soldier to guard him
19. Philemon
20. Onesimus



Activities and Games

Activity 1: The 'Paul' Files (30 mins)

Aim

- To consider and revise the reasons why Paul was on trial

Equipment needed

- One photocopy of the worksheet per student
- Pens
- One Bible each

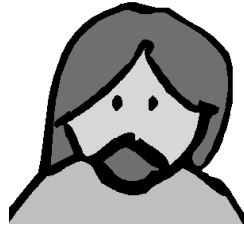
Instructions

1. Explain that the students are to imagine that they are Festus' right-hand people (Acts 25:23). The aim of the task is to consider the allegations against Paul and then to try to evaluate the evidence. The report from Acts would have been sent to Caesar in Rome. (Acts 25:27).
2. Ask students to select one of the people or groups below:

Sanhedrin	Acts 23
Ananias, High Priest	Acts 23
The Jerusalem 'Plotters'	Acts 21 and 23
Commander of the Roman troop	Acts 21-23
Tertullus, the lawyer	Acts 24
Felix and Drusilla	Acts 24
Porcius Festus	Acts 24-25
King Agrippa and Bernice	Acts 25-26

Students should write this name as their 'Name of Witness'
3. Give the students 10 minutes to produce their 'case' against Paul.
4. One by one, students should read their witness' allegation and evidence. Decide the reliability of this evidence and complete the forms.
5. The class should imagine they are Roman rulers in Rome and have a strong interest in keeping the peace.
6. Look at each form and ask the students to decide whether, in their view, the evidence is reliable.
7. If some students finish stage 3 before the others they could spend time designing an official stamp or seal for the documents.
8. Display the work.





TOP SECRET

The 'Paul' Files

Name of witness

Allegations against Paul

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Evidence

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Verdict - reliable evidence?.....

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Commissioned by Festus, Procurator of Judea A.D. 60

'But I have nothing definite to write to His Majesty about him. Therefore I have brought him before all of you, and especially before you, King Agrippa, so that as a result of this investigation I may have something to write. For I think it is unreasonable to send a prisoner without specifying the charges against him.' (Acts 25:26-27)



Activity 2: Shipwreck! (15 mins)

Aim

To create a time line of Paul's journey to Rome

Equipment needed

- A copy of the Shipwreck map enlarged if possible or make a rough copy on a large piece of paper.
- A copy of the Events sheet intact to check as the sorting progresses.
- A copy of the Events sheet cut into individual events slips with the numbers removed.
- Pens or pencils

Instructions

1. Spread the map out on the floor or a large table.
2. Mix the events slips up and put them face down on the floor or table.
3. Explain that the students are going to create Paul's 'shipwreck' journey but they have to get the events in the correct order or Paul might not get there.
4. The students take it in turns to take a slip, read it and place it on one of the numbered spots.
5. Give the others a chance to say whether or not they agree that this is the right spot. They have to give a reason if they don't agree like 'they wouldn't have thrown the cargo out in the harbour'
6. Move the slip if everyone agrees.
7. Continue taking it in turns to place a slip and discuss. It will probably be necessary to move previously placed slips as they get the journey sorted.

Hints for teacher

It will probably be useful to have the correct order in front of you so that you can offer suggestions and ask questions as you progress to stop the journey getting into a horrible muddle.

Depending on the class you might not be too fussy about the order of events during the storm. Below is the correct order.

- | | |
|--|---|
| 1. Set out with Julius... | 11. They threw the ship's tackle... |
| 2. Landed in Sidon... | 12. They didn't see the sun... |
| 3. Sailed to the lee of Cyprus... | 13. Paul told everyone an angel... |
| 4. Landed at Myra... | 14. The men took soundings... |
| 5. Were blown off course... | 15. They dropped anchors... |
| 6. Moved along the coast... | 16. Some sailors tried to escape... |
| 7. Paul told everyone that the voyage... | 17. Paul told everyone they should eat... |
| 8. Before long a wind... | 18. The boat stuck on a sandbar... |
| 9. The men passed ropes... | 19. The soldiers wanted to kill... |
| 10. They began to throw... | 20. They all got to land... |



Set out with Julius, Luke and Aristarchus.

Landed in Sidon and Paul allowed to visit friends.

Sailed to the lee of Cyprus because it was windy.

Landed at Myra and the centurion found a boat heading for Italy.

Were blown off course and sailed to the lee of Crete.

Moved along the coast with difficulty and arrived at Fair Havens.

Paul told everyone that the voyage would be disastrous but the centurion wouldn't listen.

Before long a wind called the Northeaster blew us right off course.

The men passed ropes under the ship to hold it together.

They began to throw the cargo overboard.

They threw the ship's tackle overboard.

They didn't see the sun or stars for many days and gave up hope of being saved.

Paul told everyone an angel had told him no lives would be lost.

The men took soundings and found they were nearing land.

They dropped anchors and prayed.

Some sailors tried to escape but Paul said they must all stay together and they cut the lifeboat adrift.

Paul told everyone they should eat some bread.

The boat stuck on a sandbar and broke up.

The soldiers wanted to kill the prisoners but the centurion told them not to.

They all got to land by swimming or on bits of wreckage.



