

Unit one - Lessons 1 - 4

Quiz Questions

1. What did God create on each of the days of creation?
2. What does 'Genesis' mean?
3. Why did God rest on the seventh day?
4. What can we learn about God from the way that he created the world?
5. From what did God create a man?
6. How did the man become a living being?
7. What long-term tasks did Adam have to fulfil in the garden?
8. What did God forbid Adam in the garden?
9. We were created in the image of God. Who has his true image and likeness?
10. Why did Eve eat the fruit?
11. What happened between the eating of the fruit and the curse?
12. What can we learn from the way Adam and Eve handled their sin?
13. What were the consequences of eating the fruit?
14. What is the difference between temptation and sin?
15. Which bits of the curse apply to us in the modern world?
16. What does the curse show about Jesus?
17. How many were saved in the ark and who were they?
18. Describe the sins of the people before the flood.
19. Who shut the door of the ark?
20. What does the account of Noah's Ark teach us about baptism?

Answers

1. 1- light, 2 - clouds/sky, 3 - dry lands/plants/seeds, 4 - sun/moon/stars, 5 - fish/birds, 6 - animals/man
2. Beginning
3. He wants us to rest / Sabbath principle established (shadow of the kingdom)
4. He is all powerful, had a purpose from beginning, worthy of praise etc.
5. dust / clay
6. God breathed into his nostrils.
7. look after it
8. '...eating of the tree of the knowledge of good and evil'
9. Jesus
10. The serpent deceived her / it looked good.
11. Eyes opened / realised they were naked / sewed fig leaves together / hid from God
12. We can never hide from God / God knows everything / the only way to cover our sins is the way God provided
13. Sin entered the world / Mankind was cursed / Adam and Eve were expelled from the Garden and Cherubim guarded the way
14. Temptation is the desire to sin but sin is the actual action.
15. All of it...
16. Jesus will destroy sin but he will suffer.
17. 8 in all - Noah, Shem, Ham, Japheth and their wives
18. wicked / corrupt, full of violence / eating, drinking, marrying, giving in marriage.
19. God
20. Noah had to believe God would save him. He was saved by water – like baptism.

Activities and Games

Activity 1: Word Charades (20 mins)

Aim

To revise key characters and events from early Genesis by describing scriptural concepts (Students should be encouraged to draw on their knowledge of scripture generally and not just be limited to the actual lessons.)

Equipment Needed

- watch/timer
- pack of Word Charade cards, cut up and shuffled

Instructions

1. Split the class into 2 teams. Teacher has the pack of Word Charade cards. Leave out any card you think is too hard for your class.
2. The oldest student goes first and takes a Word Charade card from the top of the pile.
3. He/she has 30 seconds to try to articulate the word at the top of the card, without actually saying the word or the other words on the card. (The teacher should keep their eye on whether they are saying a forbidden word)
4. The player's team should shout out guesses.
5. Continue until 30 seconds are up or until it is correctly guessed.
6. If the word has not been correctly guessed, the opposite team can then try.
7. Scoring – 2 points for the first team, 1 point for the second team.
8. Rules - derivations of the word should also not be used, e.g. if the word is rainbow, the students should not say rain or bow. Rhyming words also discouraged, e.g. for sin – “it rhymes with bin”.

Redemption

Don't say Redeem
Redeems
Redeemed

Sin

Don't say Wrong

Conscience

Don't say Moral

Death

Don't say Die
Life

Temptation

Don't say Tempts
Tests
Jesus

Baptism

Don't say Immersion
Water

Creation

Don't say Create
Made
Seven
Days

Image

Don't say Likeness

Judgement

Don't say Judging
Judge

Foreknowledge

Don't say Know
Knowledge

Salvation

Don't say Save

Commandment

Don't say Command
Ten
Tablets
Stone

Rested

Don't say Seven
Seventh day
Rest

Sanctified

Don't say Purity

Elohim

Don't say Name



Noah

Don't say Animals
Shem
Ham
Japeth
Ark
Water

Shem

Don't say Ham
Japeth
Noah
Ark
Water

Ham

Don't say Shem
Japeth
Noah
Ark
Water

Japeth

Don't say Shem
Ham
Noah
Ark
Water

Canaan

Don't say Noah
Ham

Adam

Don't say First
Man
Eve

Eve

Don't say First
Woman
Adam

Serpent

Don't say Subtle
Snake
Lie
Ground
Cursed

Angels

Don't say Elohim

Covenant

Don't say Promise
Rainbow

Altar

Don't say Sacrifice

Blessing

Don't say Bless
Blessed
Happy
Curse

Rainbow

Don't say Arch
Colours
Promise
Covenant

Obedience

Don't say Disobedience
Obey

Curse

Don't say Punishment
Penalty
Sin
Result



Activity 2: Blockbusters (2 games approx 15 mins each)

Aims

To re-visit some of the main points from the events in early Genesis through questions in a game of Blockbusters.

Equipment Needed

- Blockbuster board
- 2 different coloured pens or crayons
- question sheet

Instructions

1. Divide the class into 2 teams. One team starts on the left hand side and the other on the right.
2. Team 1 chooses a letter to begin.
3. The teacher asks a question beginning with that letter.
4. If they answer correctly, they colour that hexagon in. (If not, don't give the correct answer. Team 2 may come to it later.)
5. Play passes to team 2.
6. Play continues. The teams can only choose letters which are adjacent to ones which their team has coloured in.
7. The winning team is the one who gets across to the other side first.

Note to Teacher

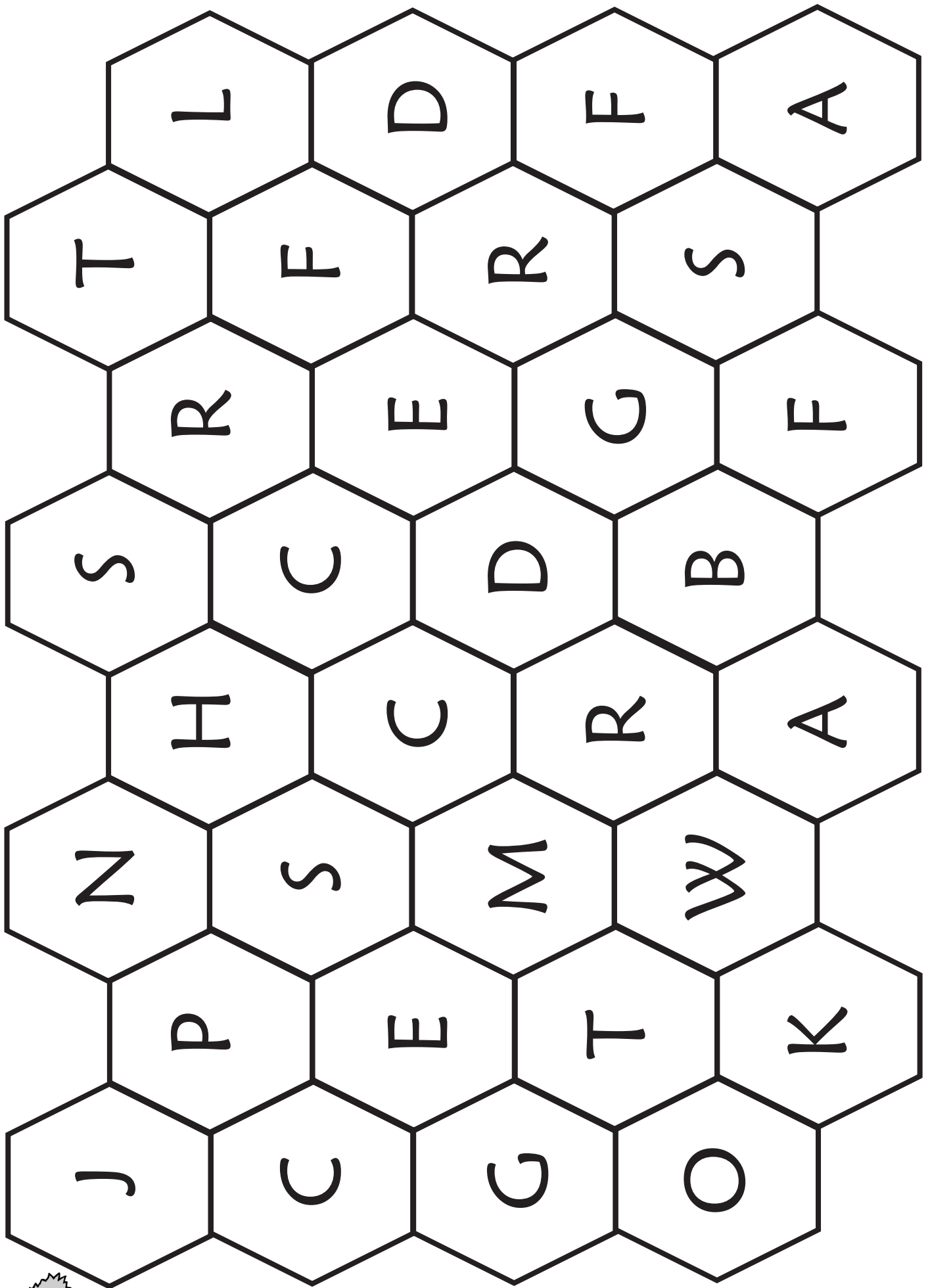
Ask children to answer individually within their team or it will be very difficult to assess individual knowledge.

Extension activity

At the end of the quiz go back and talk about the questions which were not covered in the game.

Variation

Where there is a wide variety in the knowledge or ages of a class, the game can be played where the teacher selects the appropriate question to match ability.



Blockbusters – Questions/Answers

- A – On what A did the ark come to rest? (Ararat)
A – What A did Adam become when God breathed into him? (alive)
A – What A did God create on the 6th day? (animals or Adam)
A – What was the covering God gave to Adam and Eve to replace their own attempts? (animal)
- B – The flood is a symbol of this B? (baptism)
B – As part of the curse in Eden, what B will the woman's offspring do to the serpent's head? (bruise)
- C – What C would be more painful for women after the curse? (childbearing)
C – What C was put outside the Garden of Eden to stop Adam and Eve re-entering? (cherubim)
C – What C was one of Adam and Eve's sons? (Cain)
C – What C did God do to the door of the ark? (closed)
C – What C does the rainbow remind us God will not do again? (curse the earth)
C – What C defines the sort of animals that went into the ark in 7 pairs? (clean)
- D – What D was on the face of the earth in the beginning? (darkness)
D – What D is the consequence of eating the forbidden fruit? (death)
D – From what D was Adam formed? (dust)
D – Which was the last bird to be sent out of the ark? (dove)
- E – What E is the number of people saved in the ark? (eight)
E – What E what did God say the serpent would do to the dust? (eat)
E – What name beginning with E means living? (Eve)
E – What E was the state of man's heart when God sent the flood? (evil)
- F – After God created the creatures he told them to 'be _____ and multiply'. (fruitful)
F – What F did God make on the fourth day? (fish)
F – What F was the fruit of the tree in the midst of the garden of Eden? (forbidden)
F – With what F did Adam and Eve try to cover themselves? (fig leaves)
F – What F did the Noah have which made him believe God would flood th earth? (faith)
F – What F was the number of days and nights that it rained? (forty)
- G – What G is the book of the Bible that means beginning? (Genesis)
G – What G did God say his creation was? (good)
G – Which G was God walking in when Adam and Eve were hiding? (garden)
G – What G is the undeserved gift from God? (grace)
- H – Which H is one of Noah's sons? (Ham)
H – What H is the way that God described Eve? (a help or helper)
- J – Which J is prophecied in Genesis 3? (Jesus)
J – Which J was a son of Noah? (Japheth)
- K – In the Garden of Eden, what K was Adam told to do to it, as well as to dress it? (keep)
K – What K was the tree that Adam and Eve were not to eat the fruit of? (knowledge of good and evil)



L – What L was in the first sentence God said? (light [or let])

L – What L did God make on the fourth day? (lights in the heavens)

M – What M completes this sentence ‘the evening and the _____ were the first day)

M – Before the flood, what M were the sons of God doing with the daughters of men that they shouldn’t have been? (marrying)

N – What N did Adam give to the animals? (name)

N – What N did Adam and Eve realise they were after they had eaten the forbidden fruit? (naked)

O – What O did Adam and Eve not do? (obey)

O – What O was the leaf brought back by the dove? (olive)

P – With what P was the ark covered? (pitch)

P – What P did God make that he wouldn’t flood the earth again? (promise)

R – God gave man this position over the animals? (ruler)

R – When Adam and Eve had eaten the forbidden fruit what R did they know from wrong? (right)

R – What R is a symbol of the covenant God made? (rainbow)

R – What R did God take while Adam was sleeping? (rib)

R – What R was the first bird sent out of the ark? (raven)

R – What R is the scriptural word for the way God rescues us from sin? (redemption)

S – What S are described as being made ‘also’? (stars)

S – What S hovered over the waters before creation? (spirit)

S – What S told the first lie? (serpent)

S – What S did God cover Adam and Eve in? (skins)

S – What S has God promised if we follow his commands? (salvation)

S – What S was Jesus made perfect through? (suffering)

T – In the Garden of Eden what T’s were good for fruit? (trees)

T – What T is another word for sin? (trespass)

T – What T do we give in to when we sin? (temptation)

T – What T does God not do to anyone? (tempt)

W – What W did Adam and Eve see they would be if they ate of the forbidden fruit? (wise)

W – What W made the flood waters recede? (wind)

