

Aim of lesson

To consider the apostles' witness to the resurrection and the difference that the resurrection makes.

Bible background

Luke 24

Outline of lesson

How would they have felt?

Give the class one of the following characters: Mary Magdalene, Peter, others of the eleven disciples, Joanna, Mary the mother of James. Ask them to think how their character felt during the events you are going to read about. Read together Luke 24:1-12. Discuss together how they might have felt at the beginning, and how and when their feelings changed.

The same thing can be done with Luke 24:13-43. Include the two disciples going to Emmaus and encourage each character to describe their varying feelings from dejection to doubt to joyful conviction, saying what happened to them to change them.

Ask the class to fill in the cartoon strip conversation in their workbooks using their own words. The scenes are of the two going to Emmaus, Luke 24:13-40.

On the second page in the workbook it is intended to represent the moment where the two from Emmaus with their news are greeted by the eleven who, as excitedly, give them their own news; probably at the same time. The way to unravel the words is to take alternate letters. Then have them answer the questions.

Digging deeper

Back to Genesis

This section looks at how Jesus' death and resurrection fulfills the prophecies in Genesis 3, and considers how we can be associated with his death and resurrection.

Relevance to our lives

The disciples had read what was in the Law, the Prophets and the Psalms and yet had not really understood what it said. Perhaps the class could think of one question from this week's readings to ask the rest of the class next week, to see if they have understood what it said.

Prayer

Dear Father, thank you for raising up Jesus to eternal life. Help us to remember he is alive now and with us.

Other suggestions for activities

- The class could write their individual account of the resurrection from the point of view of 'their' character.
- Hymn 380 'No reason for despair since Jesus overcame' could be discussed, and its relevance to the lives of the young people brought out.
- The song 'Now the green blade riseth' (Praise the Lord 235) could be learned and a mime expressing the words could be planned by the class.