

Aim of lesson

To consider what impression years of living with Jesus makes on his disciples.

Bible background

Mark 3:13,14; 1 Peter 2:21-25

Outline of lesson

Interviewing the Lord Jesus

Ask the class to imagine they are reporters from a newspaper at the time of Jesus. Ask them to think of questions they would ask one of the disciples in order to write an article on Jesus. Encourage them to ask general character questions as well as those about his work. e.g.:

- Is Jesus a happy person or sad? (Luke 10:21; Luke 19:41-44)
- Where does he live? (e.g. Luke 9:58)
- What things matter deeply to him? (e.g. Luke 7:13)
- Where does he eat? (e.g. Luke 5:29,30)
- What does he do in his spare time? (Luke 6:12; Luke 9:18; Matthew 14:13,14)
- Does he care about you, his disciples? (Luke 22:32)

Let each one have a turn at interviewing all the 'disciples' (the rest of the class) using their own questions. Use the references to find some of the answers.

Turn to Mark 3:13,14. Draw the class' attention to the fact that Jesus chose his disciples that they might be with him. Ask the class to write their articles in "THE JERUSALEM NEWS" in their workbooks. Bring out the effect that living with Jesus had on the disciples.

'Leaving you an example'

Get the class to read together 1 Peter 2:21-25 to see some aspects of Jesus which really impressed Peter. Ask the class to consider each of the phrases and how they apply to Jesus and our lives.

Digging deeper

What would Jesus do?

This section delves a little deeper into the selflessness of Jesus – washing his disciples' feet, his compassion for the hungry crowd, his care for his disciples at the time of his arrest, and for his mother when he was on the cross.

Relevance to our lives

The class could each interview a member of your ecclesia to ask how living in the company of Jesus has changed their lives and them.

Prayer

Dear Lord Jesus, please help us to live our lives in your company and to let our actions and thinking be affected by your actions and thinking.

Other suggestions for activities

- A large scale newspaper could be made by the whole class with different articles and illustrations from each member.
- A tape recording could be made of the interview of 'the disciples'.