

# The death of Saul and Jonathan



Put the vowels (a, e, i, o and u) back into this sentence.

S\_\_l \_\_nd h\_s thr\_\_ s\_ns, \_\_nd h\_s \_\_rm\_\_r-b\_\_r\_r  
 \_\_nd \_\_ll h\_s m\_n d\_\_d t\_g\_th\_r \_\_n th\_ s\_m\_ d\_y.

Write into the spaces below, the letters from the boxes that equal 9.

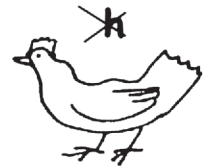
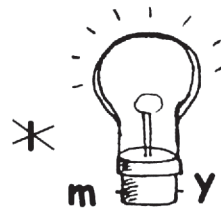
David said  
 " \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_"

Sau 6 + 3	Dav 4 x 3	lan 3 x 3	djo 12 - 3	and 7 + 3
nat 4 + 5	end 6 + 2	han 8 + 1	ant 5 - 4	wer 9 + 0
eno 10 - 1	bec 6 x 2	aus 11 - 3	tpa 7 + 2	rte 5 + 4
tor 3 x 2	din 1 + 8	lea 4 + 6	dea 13 - 4	th. 2 + 7

Solve this picture puzzle



R



\_\_\_\_\_ the \_\_\_\_\_



\_\_\_\_\_ the \_\_\_\_\_ of \_\_\_\_\_.

# Feelings

**Choose** a 'happy' colour and colour the feelings that are good to have.



**Choose** a feeling to complete each of these sentences.

David had ..... for Jonathan.

Saul showed ..... towards David.

Those who were in distress (1 Samuel 22 v 2) would have shown ..... to David.

David (1 Samuel 22 v 3-4) showed ..... for his parents.

The Amalekite who brought the news to David (2 Samuel 1 v 1-16) showed ..... for Saul.

The men of Jabesh Gilead (2 Samuel 2 v 4-7) showed ..... for Saul.

**Choose** a good feeling and a bad feeling that you sometimes have

and fill in the sentence below about yourself (a feeling on each dotted line and the name of someone or something in the box).

I .....  but I .....

**Think** how you could stop having the bad feeling

## Some readings for next week:

Sunday	1 Samuel 31	verses 1-6	Did the men of Jabesh Gilead honour the king?
Monday		verses 8-13	
Tuesday	2 Samuel 1	verses 1-4	Did David honour the king?
Wednesday		verses 5-10	We should also respect people in
Thursday		verses 11-16	authority, like teachers and policemen,
Friday		verses 17 & 23-24	even if we do not like them very much.
Saturday		verses 25-27	