Unit 2 – Lessons 49-53

Quiz Questions

- 1. What did David do the first time he spared Saul's life?
- 2. What was Saul's reaction?
- 3. What did Abishai want to do to Saul while he is asleep?
- 4. What did David take while Saul was sleeping?
- 5. Who were the Israelites fighting when Saul and Jonathan were killed?
- 6. What did Saul's armour bearer refuse to do and why?
- 7. How did David mourn the death of Saul and Jonathan?
- 8. Where was David anointed for a second time as king?
- 9. For how long did David stay in Hebron before making Jerusalem the capital city?
- 10. What happened the first time David tried to move the ark to Jerusalem?
- 11. Where did the ark stay until David took it to Jerusalem?
- 12. What did David want to build for God?
- 13. Why did he wish to do this?
- 14. Who brought God's message to David?
- 15. Why did God decide that David could not build the temple?
- 16. What was the promise that God made to David about a different sort of 'house'?
- 17. Who was Mephibosheth's father?
- 18. What happened to Mephibosheth after his father and grandfather, Saul were killed?
- 19. What was the promise that David remembered to keep?
- 20. How did he keep it?



Unit 2 : Lessons 49 - 53 Quiz Questions

Activity 1: Bible Blockbusters

Aim of the Game

To reach the other side of the board before the other team by answering questions.

Equipment

- Blockbuster grid, enlarged if possible)
- 2 different coloured pens
- Question sheet

Instructions

Divide the class into 2 teams. One team starts at the left hand side and the other team at the right hand side of the blockbuster grid.

Team 1 chooses a letter (G, L, E or P) to begin, and the teacher asks them the corresponding question from the sheet. If they answer correctly, they can colour in that shape on the board; if not, don't give the correct answer yet as the other team may use that letter later.

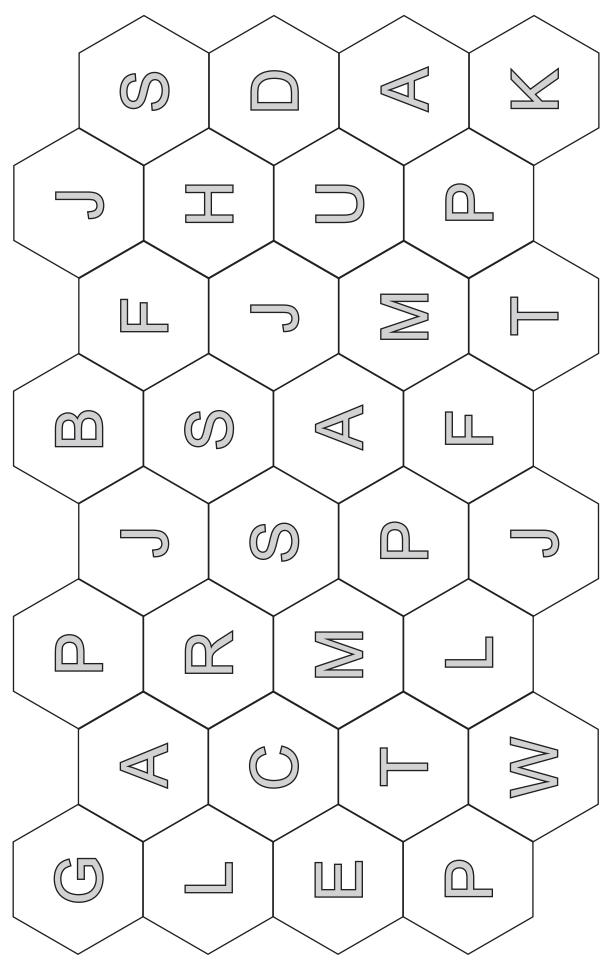
Play then passes to the other team. Team 2 begins by choosing a letter on the right hand side of the board (S, D, A or K).

Continue playing for the teams to work their way across the board. The teams can only choose letters adjacent to ones which they have coloured in. The winning team is the one who gets across to the other side first.

Ask the children to answer individually within their team or it will be very difficult to assess individual knowledge. Depending on the ability of the child you may have to decide whether to accept an alternative answer - or you may wish to ask a questions of your own if someone isn't doing very well. At the end of the quiz, if there is time, go back and talk about questions which were not covered in the game.



Unit 2 : Lessons 49 - 53 Activity 1: Bible Blockbusters





Bible Blockbusters Questions

Column 1

- G Who ruled over Israel before Saul (God)
- L Jonathan was this to both king Saul and his friend David (loyal)
- E God promised that this was how long his son would be the King for (ever)
- P King David did this as soon as he had heard God's promises to him (prayed)

Column 2

- A When both Saul and David were chosen as kings Samuel did this to them (anointed)
- C David hid from king Saul in here (cave)
- T David wanted to build this for God (temple)
- W David and Abishai took this while Saul was asleep (water bottle)

Column 3

- P The name of the people who kept attacking Israel (Philistines)
- R Something which David cut, belonging to king Saul (robe)
- M David's wife who did not understand how David was praising God (Michal)
- L God asks us to do this, just like David did (love)

Column 4

- J This was David's best friend (Jonathan)
- S How David felt when he discovered Saul and Jonathan were dead (sorrow, sad)
- P God will always keep these (promises)
- J The father of David (Jesse)

Column 5

- B The town that David came from (Bethlehem)
- S The name of David's son (Solomon)
- A The nationality of the man who came to tell David Saul was dead (Amalekite)
- F How Saul's grandson felt when he was called to see king David (frightened)

Column 6

- F David had lots of this it helped him to kill Goliath (faith)
- J The city which David captured from the Jebusites (Jerusalem)
- M The name of Jonathan's lame son (Mephibosheth)
- T What God dwelt in until Solomon built him a house (tabernacle, tent)

Column 7

- J The special son, promised to David, who will be the King for ever (Jesus)
- H The place where David had his throne before he captured Jerusalem (Hebron)
- U The name of the man who mishandled the ark of God (Uzzah)
- P David fought many battles but Solomon was to be a man of(peace)

Column 8

- S David took this instead of killing Saul (spear)
- D David did this before the Lord when the ark came to Jerusalem (danced)
- A Jonathan shot this so that David would know to run away from king Saul (arrow)
- K David showed this to Mephibosheth and all his family (kindness)



Unit 2 : Lessons 49 - 53 Activity 1: Bible Blockbusters

Activity 2: David's snakes and ladders

Aim of the game

To revise events that happened in the life of David and be able to comment on whether the things he did were good or bad.

Equipment needed

- David's Snakes and Ladders game board enlarged to A3 size if possible.
- Pens and pencils
- · Card or paper
- Scissors and glue
- Counters
- Dice

Instructions

Prepare the game board, enlarged if possible.

Start by asking the pupils to think about David's life, and help them to make a list of good and bad decisions he made in his life.

Illustrate the game board by describing or drawing pictures of events that happened in David's life on it, making sure they are in chronological order.

Make snakes out of card for each bad decision David made. Write on each snake the decision and why it was a bad one. Attach the snakes to the game board. Follow the same procedure to make ladders - but write good decisions on them.

Now the board is ready for you to play as you would a normal game of snakes and ladders.



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