

# Unit 4 - Lessons 111, 114, 115, 117, 118

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## Quiz Questions

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1. What did the bread and the wine represent at the Last Supper?
2. Who betrayed Jesus and for how many pieces of silver?
3. With what sign was Jesus betrayed?
4. Where was Jesus arrested?
5. Who carried Jesus' cross for him?
6. What inscription was written on Jesus' cross?
7. What were the last words he said?
8. Why did the chief priests and Pharisees want a guard set outside Jesus' tomb?
9. Why did Mary Magdalene go to the tomb very early on the first day of the week?
10. What did Peter and John see when they looked into the tomb?
11. What did Mary see when she looked into the tomb?
12. Who did she think was the gardener?
13. Why did Jesus show himself to his disciples after his resurrection?
14. What were the disciples doing when Jesus called to them?
15. How did Jesus help them to catch a large haul of fish?
16. What was Jesus doing when the disciples reached the shore?
17. From where did Jesus ascend into heaven?
18. How long did Jesus remain on earth after his resurrection?
19. What did Jesus promise as he ascended up in the cloud?
20. What did the disciples do after they had witnessed this event?



# Activity 1: What's the Question?

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## Aim

To encourage discussion of the content of the lessons in the unit by giving children some answers and getting them to guess what the question might have been.

## Equipment needed

- 1 Picture Cue sheet
- 1 set of Answer Cards, cut up.

## Instructions

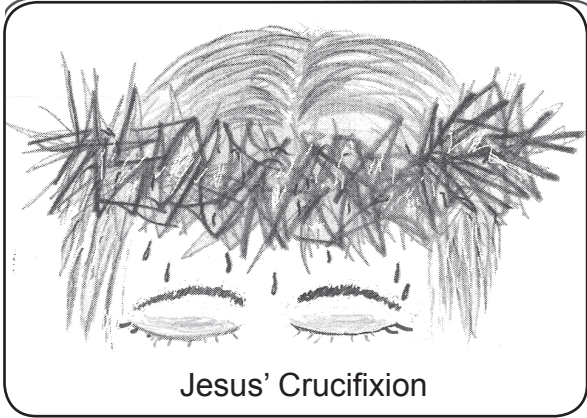
Look at the Picture Cue sheet and use it to discuss briefly what happened in each lesson, to remind the children of what happened.

Put the pile of shuffled Answer Cards in the middle of the group, facing downwards. Each card has a mini version of one of the picture cues, telling you which story it relates to; and a word or phrase. Take it in turns to pick a card. Try to think of a question which you could ask, to which the answer is the word or phrase on the card. The rest of the group could offer ideas about questions they might have asked to get that answer.

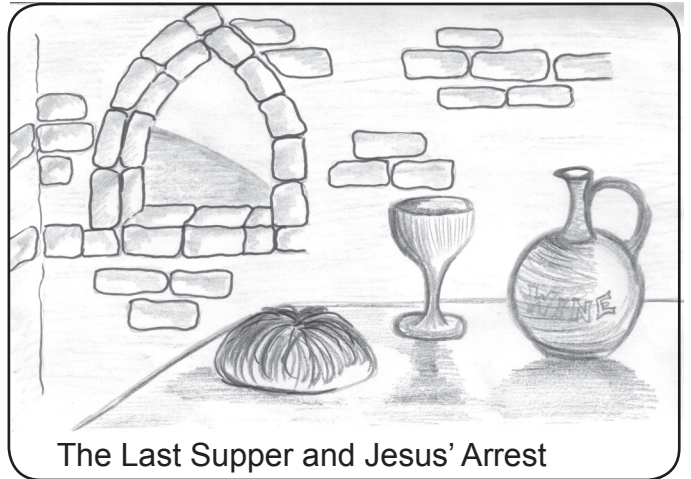
## Extension activity

Use the blank Answer Card sheet to write some more answers, which will promote discussion in the group about things which could be asked.

# What's the question?

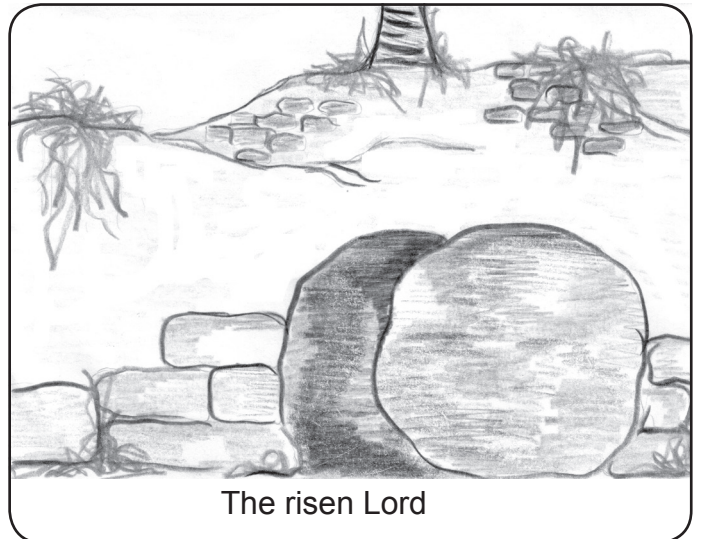


Jesus' Crucifixion

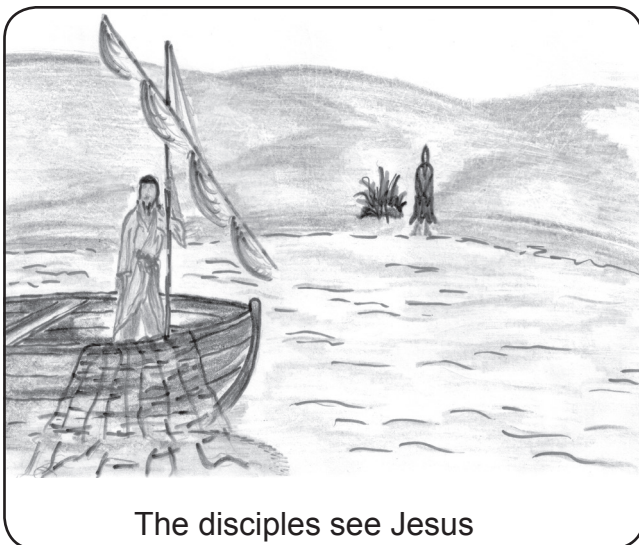


The Last Supper and Jesus' Arrest

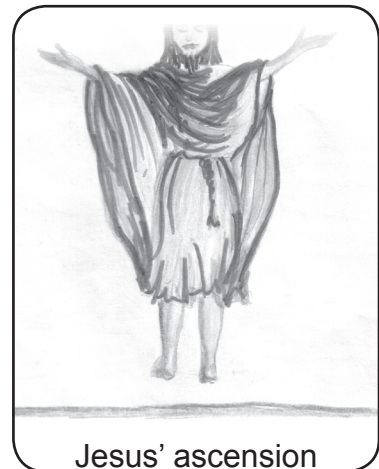
What can you remember about these lessons?



The risen Lord



The disciples see Jesus



Jesus' ascension



Fishing



The other side of the boat



very heavy



153



cooking breakfast



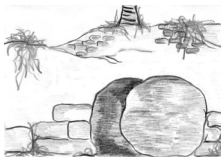
all night



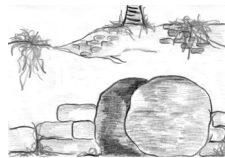
none at all



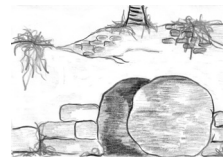
Very excited



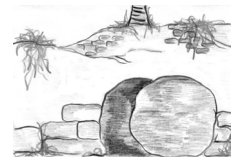
Joseph of Arimathea



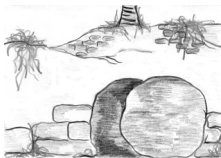
Peter and John



The gardener



3 days and nights



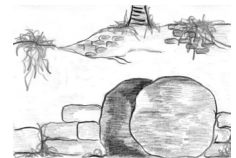
A pile of grave clothes



Mary Magdalene



The stone



2 angels



The King of the Jews



Two robbers



Bitter wine



a robe, a thorny crown, a reed



Simon  
from  
Cyrene



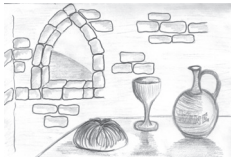
Torn from top  
to bottom



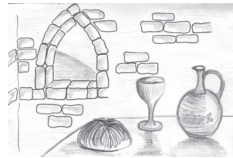
cast lots



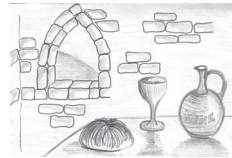
darkness  
and an  
earthquake



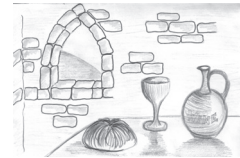
Kissing  
Jesus



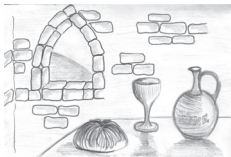
Bread  
and  
wine



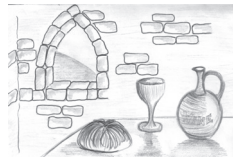
“Take, eat,  
this is my  
body”



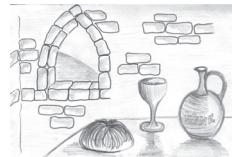
Sing a  
hymn



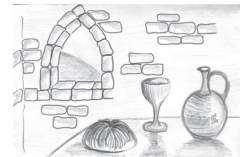
Jesus’  
blood



The garden of  
Gethsemanene



The 12  
disciples



His ear



The disciples



40 days



The mount  
of Olives



two men  
in white  
clothes



preach  
to all the  
world



Come back in  
the same way

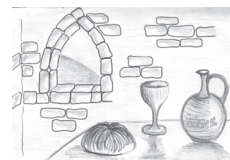
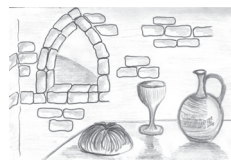
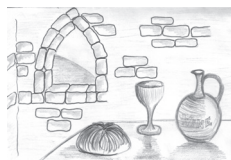
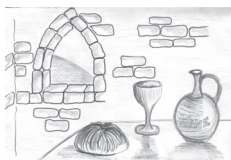
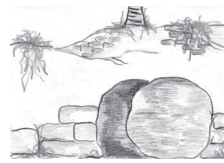
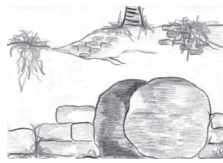
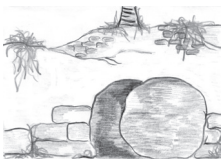


hidden  
by a  
cloud



with  
God





## Activity 2: Bible Boggle

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### Aim

To recall as many facts as possible about different Bible stories

### Equipment Needed

- Paper and pen for each child
- A stopwatch or watch

### Instructions

Pick one of the following lesson titles from the last unit:

- The last supper and Jesus' arrest
- The crucifixion of Jesus
- The risen Lord
- The disciples see Jesus after he is risen
- The ascension of Jesus

Tell the children which lesson you have chosen, and explain that they will get most points in the game by being able to think of the most details from the story. The children may need a few moments to silently recall the lesson (use the Picture Cue cards from activity 1 to help you with this). Give the players one minute (or more, depending on the ability of your class) to list as many words as they can think of which are to do with that story. They can include names in their list. After one minute, they take turns reading their list. If two or more players have the same item, they must cross it off. Players get one point for each item that remains on the list. (The teacher is the judge - and makes the decision of what is allowed for a point.) Repeat with as many of the other lessons as you can; and the one with the most points wins. Try to talk about the words the children have chosen, and ask them to explain their choice to others if they have a particularly appropriate word in their list.

### Extension activity

You could make it a bit harder for the children by limiting the words they write to emotions and reactions people may have felt if they were there. This should encourage lots of discussion about why the children have chosen those particular words. If you do more than one of the lessons you should be able to highlight the differences between the things the people were feeling in the different situations.

