

Unit Two - Lessons 7 - 12

Quiz Questions

1. Who were Isaac's parents?
2. Why was Isaac's birth so special?
3. Who told Abraham that he would have a son?
4. What very difficult thing did God ask Abraham to do at Mount Moriah?
5. What did the angel say to Abraham as he was about to kill Isaac?
6. What did God provide for the sacrifice? *
7. Who did Abraham send to find a wife for Isaac?
8. Who did Eliezer find in Nahor?
9. How did Isaac feel when he first met Rebekah?
10. How did Esau and Jacob look different?
11. What was Esau's job in the family?
12. What did Jacob get from his brother Esau?
13. Why did Jacob have to leave his family home?
14. What did Jacob dream about when he was at Bethel?
15. Where did Jacob travel to?
16. How is Laban related to Jacob?
17. What were the names of Jacob's two wives?
18. How did Laban deceive Jacob?
19. How many years did Jacob work for Laban?
20. How many sons did Jacob have?

* Answer would be 'a ram' but if they say 'Jesus' make sure they understand why.



Activities and Games

Activity 1: Who or What am I?

Aim

Trevise the characters in this Unit through a game.

Equipment needed

- Sticky labels or post it notes, each with a name from the list in the box written on them
- Pen
- Bibles for reference

Instructions

Put a label on the back of each child. They have to take it in turns to ask the other children questions to determine who they are. The other children are only allowed to answer 'yes' or 'no'. If the answer is correct, the child guessing may ask another question.

E.g.: Child has sticky label on his back reading Isaac

He asks 'Am I male?'

The answer is 'yes', so he asks another question

'Did I kill people?'

The answer is 'no', the next child has an opportunity to ask a question.



Activity 2: Family Tree

Aim

To review Abraham's family by making a family tree.

Equipment needed

- A copy of the name cards, cut into individual cards for the class or one set for each child
- Space to lay out the cards; either a table top, wall, the floor or a large, minimum A3 sheet of paper. Either one for the class or one for each child
- Scissors
- Blu Tack or glue (optional)

Instructions (for group activity - adapt for individual family trees)

1. If you have enough children, give the 6 upper case cards one to each child. If you have a smaller group, put the upper case name cards on the table where they can all be seen.
2. Ask the whole group to put these names in order.
3. Place them in your space roughly how your family tree will look, leaving areas round them for the other names. A suggested layout follows the card sheet. The reason for using the upper case cards first is so that you can establish the shape of your tree and the talk about the generations.
4. Introduce the remaining name cards and see if the children arrange the names in the right places. (If you think it isn't appropriate for your group to introduce all the cards, select some of them)
5. Once you are happy all the cards are in the right places they can be glued or Blu tacked or the children could make their own version with another set of cards or pictures to illustrate the people.
6. Other names can be added to the family tree if you wish.



ABRAHAM	ISAAC	Rachel	JACOB
Rebekah	ESAU	Laban	Leah
Naphtali	Gad	REUBEN	Sarah
Dan	Asher	Issachar	Simeon
JOSEPH	Judah	Levi	Zebulun
Zilpah	Bilhah	Dinah	Benjamin





Abraham's Family Tree

