# Unit 5 - Lessons 100-105

# QUIZ QUESTIONS (5-10 minutes)

### Lesson 100 Breakfast on the beach

Peter and some of the disciples had gone fishing,

- 1. a) What did Peter do when he saw Jesus on the beach?
  - b) What did they have for breakfast?

### Lesson 101 Jesus goes to heaven

Just before he was taken in to heaven, Jesus took his disciples up a mountain.

- 2. a) What was thwe name of the mountain?
  - b) What did the angels say to the disciples?

#### Lesson 102 Dorcas

- 3. a) What did Dorcas do to help people?
  - b) What happened when she died?

### Lesson 103 Cornelius

- 4. a) One day Peter had a very strange vision. What did he see?
  - b) What did God want Peter to understand?

### Lesson 104 Peter in prison

- 5. a) Why did Peter get put in prison?
  - b) How did he get out?

## Lesson 105 Jesus is coming back

- 6. a) How do we know that Jesus is coming back?
  - b) How will the world change when Jesus comes back?



Unit 5: Lessons 100-105 Activity 3: Who is it?

## **ACTIVITIES AND GAMES**

## Activity 1: Who am I? (10-20 minutes)

### Aim

To revise lessons 100 -105, providing opportunity for you to assess how much the children have understood and to identify any gaps in their knowledge.

## Equipment needed

Either 1 copy of the Who am I? sheet for the class or a copy for each child. The pictures should be cut out in advance.

### Instructions

- Ensure that the children know who each person is.
- Tell them that you will say something that one of these people might say and that they must point to or hold up the correct picture.
- Tell them that they may use each picture more than once.
- Read the statements below, rephrasing and repeating as necessary
  - 1. I made clothes for poor people.
  - 2. I went out fishing with Peter.
  - 3. I cooked breakfast for my friends on the beach.
  - 4. I swam to shore to get to Jesus.
  - 5. We saw Jesus go up to heaven.
  - 6. I told the disciples that Jesus will come back.
  - 7. I became ill and died.
  - 8. I prayed to God then told Dorcas to get up.
  - 9. God told me to ask a man named Peter to come to my house.
  - 10. I saw a vision about clean and unclean food.
  - 11. Peter baptised me and my family.
  - 12. I will come back to the Mount of Olives.
  - 13. I had Peter put in prison.
  - 14. I led Peter out of prison.
  - 15. I am a good king.

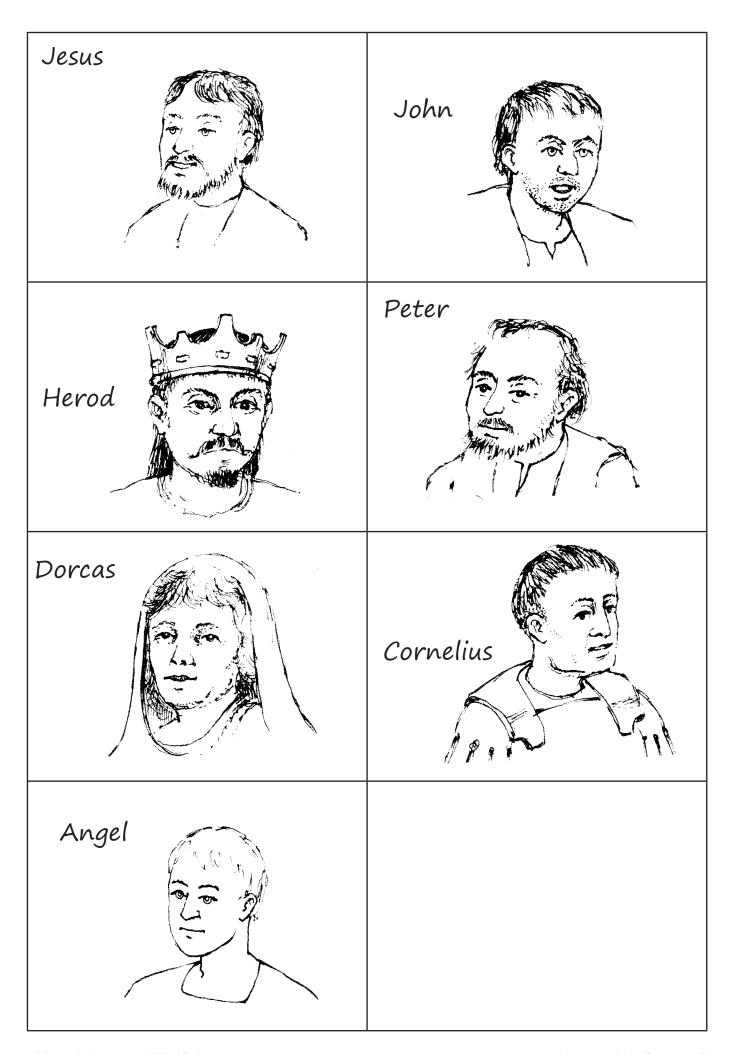
## Extension activity

Ask the children to draw another person from these lessons and think of a clue that would help someone to guess who it is? They could draw themselves and think of clues like, 'I learned about Jesus at Sunday school', 'I know that Jesus is alive', 'I know that Jesus is coming back.'

Other characters could be; someone who Dorcas made clothes for, Cornelius' servant or Rhoda.



Unit 5: Lessons 100-105 Activity 1: Who am I?



Unit 5: Lessons 100-105

## Activity 2: People Peter Met (15-20 minutes)

#### Aim

To assess how well the children can remember and understand lessons 100 -105.

## Equipment needed

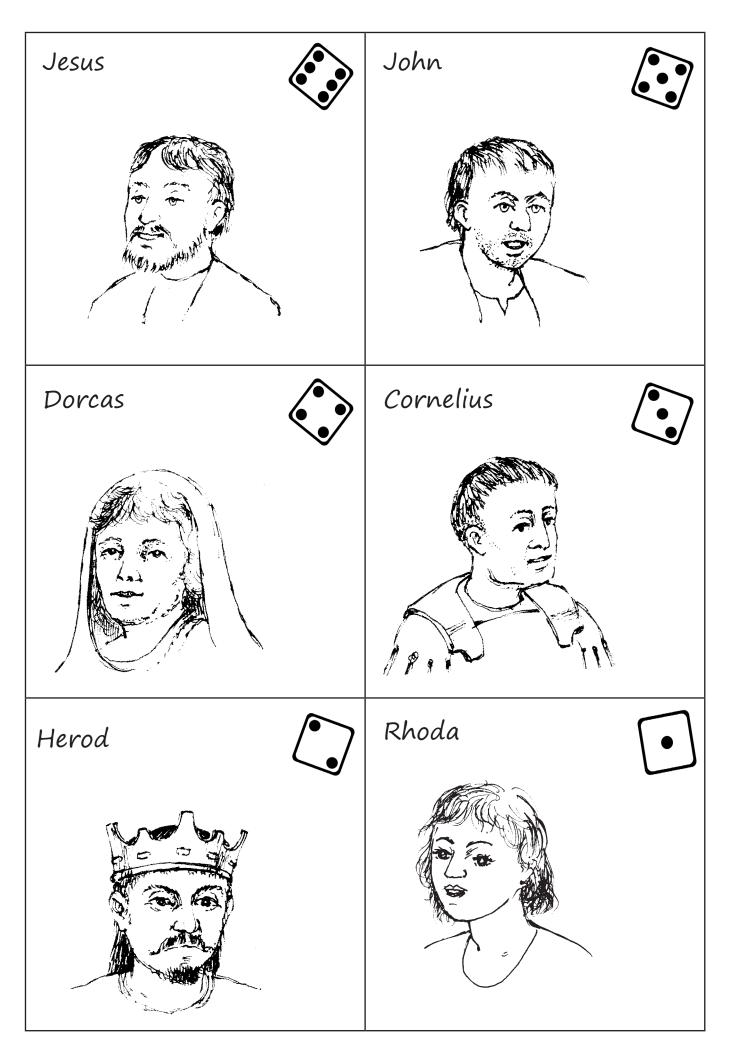
You will need a set of People Peter Met pictures for each child. The pictures will need to be cut out in advance. You will also need 1 or 2 dice.

### Instructions

Place the sets of pictures in the middle. The children take turns to roll the dice and collect the corresponding picture. The first person to collect all 6 is the winner. To speed up the game use 2 dice; don't add the scores but allow the player to choose which number to use. This increases the chances of getting the required picture. The pictures do not have to be collected in sequence but each player can only collect 1 of each picture. If you are short of time, set a time limit e.g. 10 minutes, and see who has collected the most pictures.

However you choose to organise the activity, make sure each player can tell you a fact about each picture they collect. How does each person link to Peter?





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Activity 2: People Peter met