

Unit 4 - Lessons 92-99

QUIZ QUESTIONS (5-10 minutes)

Lesson 92 The story of the son who left home

Jesus told a story about a son who was given lots of money by his father but spent it all.

1. a) What did he do when the money had all gone?
b) How did his father feel when he went home?

Lesson 93 The proud man and the humble man

Jesus told a story about 2 men who went to the temple to pray.

2. a) What can you tell me about the proud man's prayer?
b) What can you tell me about the humble man's prayer?

Lesson 94 The story of the hidden treasure.

Jesus told a story about a man who found treasure hidden in field

3. a) What did the man do?
b) Jesus wanted to teach the people about something more precious than treasure.
What was he really talking about?

Lesson 95 The story of the workers in the vineyard

Jesus told a story about a man who hired some men to work in his vineyard.

4. a) How much money did they agree to work for?
b) Why did some grumble at the end of the day?

Lesson 96 Jesus teaches us to pray

5. a) When can we pray?
b) What should we pray about?

Lesson 97 Riding on a donkey

6. a) Which city did Jesus ride in to, on a donkey?
b) What did the crowds do along the way?

Lesson 98 Jesus is killed

7. a) Where was Jesus when the soldiers came to arrest him?
b) What did he do?

Lesson 99 Jesus is alive again

8. a) Where did his friends put Jesus' body when he was dead?
b) What happened 3 days later?



ACTIVITIES AND GAMES

Activity 1: True or False? (approximately 10 minutes)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 97- 99 by identifying which statements are true and which are false. The children should be able to correct the false statements for you.

Equipment needed

You may wish to make a pair of cards for each child, one with a tick and one with a cross,

Instructions

Decide on corners of the room to which children should go depending on whether the thing you say is true or false (make sure your class understand clearly what 'true' and 'false' mean). If space is limited choose an action for true and one for false which can be done on the spot e.g. putting hands in the air, standing up and sitting down or holding up tick or cross cards. Read the first statement. Ask the children if it is true or false and remind them how to respond. Repeat or rephrase the statement if necessary. Don't forget to ask the children to correct the false statements for you.

1. Jesus told his disciples where to find a donkey for him to ride on.
2. They had to pay the owner 30 pieces of silver for it.
3. Jesus rode on the donkey in to Jericho.
4. The disciples put their coats on the donkey's back for Jesus to sit on.
5. The people shouted and waved flags.
6. They spread palm branches on the road.
7. EVERYONE was happy that Jesus was coming to Jerusalem.
8. One night Jesus and his disciples went to the Garden of Eden to pray.
9. When the soldiers came to arrest Jesus he climbed up a tree to hide.
10. Jesus' disciples were very frightened.
11. Jesus told them to fight with the soldiers.
12. Jesus hadn't done anything wrong.
13. The soldiers were kind to Jesus.
14. Jesus died on the cross..
15. Jesus was put in a cave with a big stone across the door.
16. An angel came to move the stone.
17. Peter and John went to put spices and perfume on Jesus' body.
18. The gardener told Mary he had moved Jesus' body.
19. Jesus met Mary in the garden.
20. Jesus is alive now.



Activity 2 Parable Partners (5-10 minutes)

Aim

To enable the children to demonstrate their ability to recall and retell the parables covered in lessons 92 - 96 and to allow you to identify any areas of misunderstanding.

Equipment needed

Either one copy of the Parable Partners sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need colouring crayons, glue and plain paper.

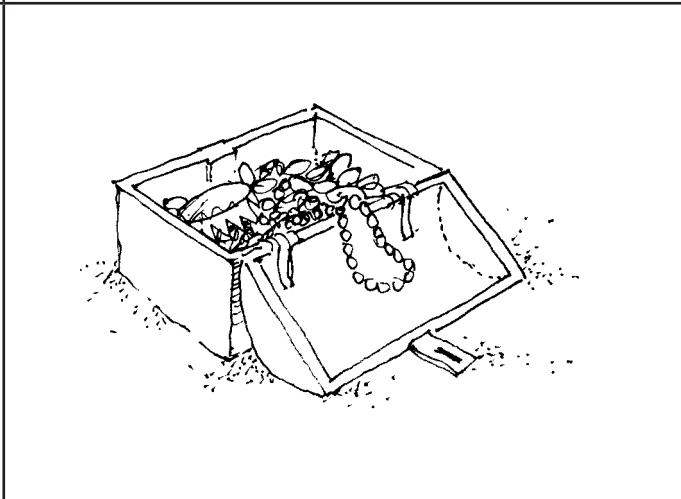
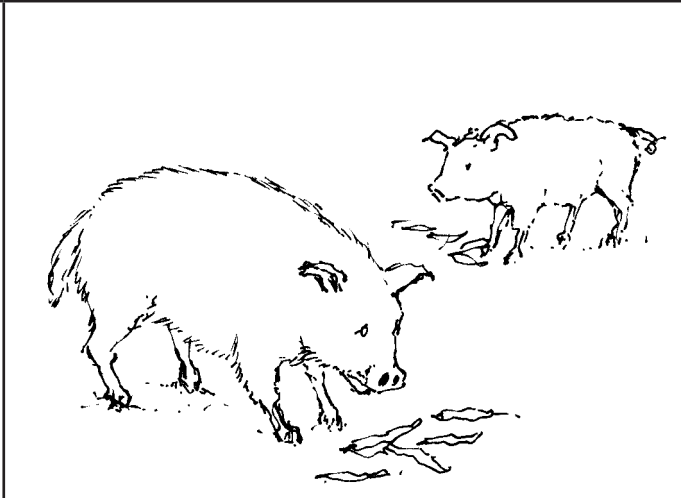
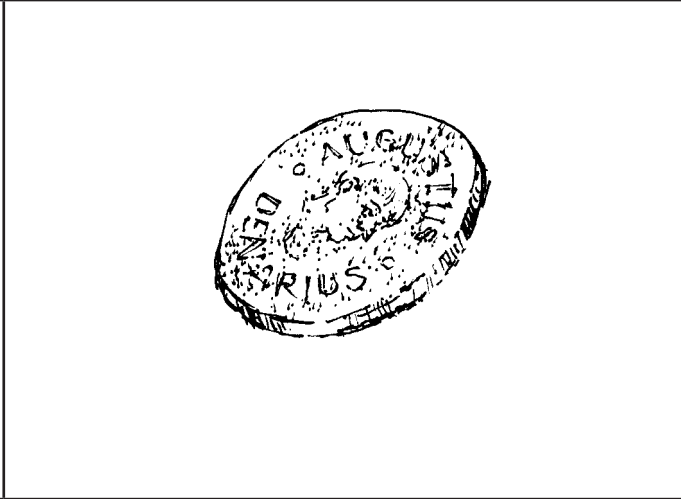
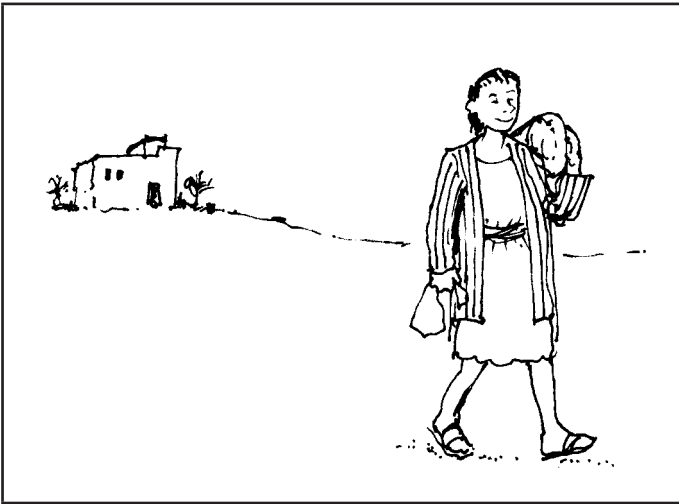
Instructions

- With younger infants talk about who/what is in each picture before you begin. The pictures can be used in several ways. You can give each child a picture and see if they can find their 'partner' - the child who has the picture that goes with theirs.
- Mount the pictures on card and play Pairs.
- Have the pictures jumbled on the table and let each child have a turn at matching a pair.
- Give each child their own set of pictures to match
- Whatever you choose to do with your class, use it as an opportunity for discussion - how much can they tell you about each parable and its meaning?

Extension activity

The children can stick down their own set of pictures (make sure they are correctly matched before they are glued down!) and colour them.





Activity 3: Picture sequencing (10 minutes)

Aim

To enable the children to demonstrate their ability to recall and retell the sequence of events in the parable of the son who left home (lesson 92).

Equipment needed

Either one copy of the Picture Sequencing sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need colouring crayons, glue and plain paper.

Instructions

- Tell the children that the pictures show the story that Jesus told about the son who left home.
- If you have 1 set of pictures for the whole class, either deal them out and ask, 'who has the first picture?', 'whose picture comes next?' etc,

OR

place all the pictures face up in the middle of the table and ask a child to find the first picture, the next child then has to find the next picture and so on around the table.

- If there is a set of pictures for each child, ask them to sort the pictures out so that they tell the story in the right order.
- However you choose to carry out the activity
 - encourage the children to explain why they are putting the pictures in a particular order;
 - notice the degree of independence with which they are able to work;
 - make sure they can retell the story and know why did Jesus told the it;
 - if a picture is wrongly placed, try to encourage the children to work this out for themselves rather than simply correcting them.

Extension activity

The children can stick down their own set of pictures (make sure they are in the correct order before they are glued down!) and colour them.



