

Unit One - Lessons 71-77

QUIZ QUESTIONS (5-10 minutes)

Lesson 71 : God Made Everything

1. a) What were the first people called?
b) How did God make them?

Lesson 72 : Hannah

2. a) Hannah was sad because she had no children. What did she do?
b) What did she call her baby boy?

Lesson 73: Samuel serves God

3. a) Where did Samuel's mother take him?
b) Who spoke to Samuel in the night?

Lesson 74 : David - a shepherd boy

4. a) How did David take care of the sheep?
b) Who is like a shepherd looking after us?

Lesson 75 : David - chosen by God

5. a) God sent Samuel to anoint David to be king. What did he have to do to him?
b) Why did God choose David?

Lesson 76 : David and Goliath

6. a) Who was Goliath?
b) How did David kill him?

Lesson 77 : David and Jonathan

7. a) Who was Jonathan's father?
b) Can you remember some of the gifts that Jonathan gave to David?



ACTIVITIES AND GAMES

Activity 1: True or False? (approximately 5 minutes)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 71 -77 by identifying which statements are true and which are false. The children should be able to correct the false statements for you.

Equipment needed

You may wish to make a pair of cards for each child, one with a tick and one with a cross (see instructions below).

Instructions

Decide on corners of the room to which children should go depending on whether the thing you say is true or false (make sure your class understand clearly what 'true' and 'false' mean). If space is limited choose an action for true and one for false which can be done on the spot e.g. putting hands in the air, standing up and sitting down or holding up cards (with tick or cross). Read the first statement. Ask the children if it is true or false and remind them how to respond. Repeat or rephrase the statement if necessary. Don't forget to ask the children to correct the false statements for you.

1. God made Adam out of Eve's rib.
2. Adam and Eve lived in the Garden of Eden.
3. Hannah was sad because she had no children.
4. She prayed to God about it.
5. She had a little boy and named him Eli.
6. Samuel went to live with Eli.
7. One night Eli called to Samuel and made him get out of bed 3 times.
8. When David was young he was a fisherman.
9. David was very good at playing the harp.
10. God chose David to be king because he was the tallest in his family.
11. All of Saul's soldiers hoped the king would choose them to go and fight Goliath.
12. David chose five brave soldiers to go with him to fight Goliath.
13. He used Saul's sword to cut off Goliath's head.
14. Jonathan was Samuel's son.
15. Jonathan and David were friends.



Activity 2: Picture Sequencing (5-10 minutes)

Aim

To enable the children to demonstrate their ability to recall and retell the stories from lessons 72 & 73 and to allow you to identify any areas of confusion.

Equipment needed

Either one copy of Picture Sequencing sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need colouring crayons, glue and paper.

Instructions

- Tell the children that the pictures show the story of Samuel. If you have one set of pictures for the whole class, either Deal them out and ask, "who has the first picture?", "whose picture comes next?" etc,
OR

Place all the cards face up in the middle of the table and ask a child to find the first picture, the next child then has to find the next picture and so on around the table.

- If there is a set of pictures for each child, ask them to sort the pictures out so that they are in the right order.

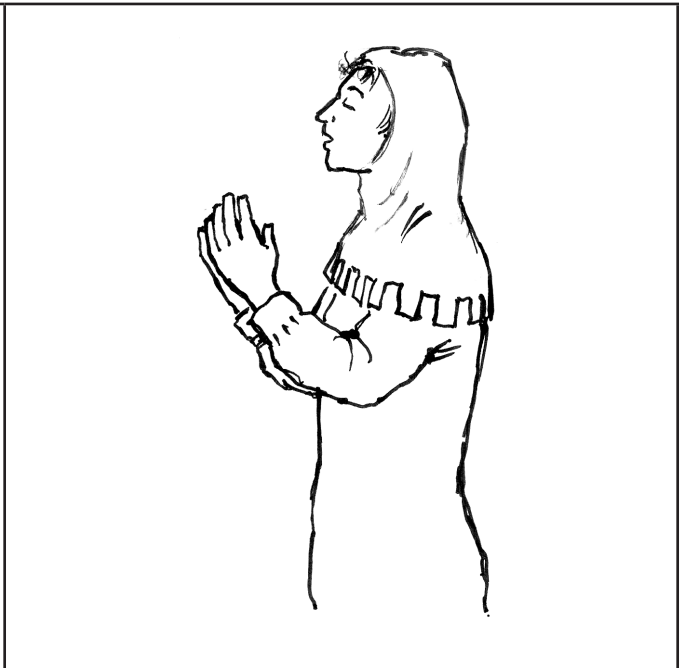
However you choose to carry out the activity,

- encourage the children to explain why they are putting the pictures in a particular order
- notice the degree of independence with which they are able to work
- if they get it wrong help them to realise their mistake by asking questions
- if a card is wrongly placed, try to encourage the children to work this out for themselves rather than simply correcting them
- try to get them to retell the story in their own words?

Extension activity

The children can stick down their sets of pictures (make sure they are in the right order before they are stuck down!) and colour them.





Activity 3: Connections (10 minutes)

Aim

To enable the children to demonstrate their understanding of some of the key relationships between the characters introduced in lessons 71 -77 and to allow you to identify any areas of confusion.

Equipment needed

A copy of Connections sheet for each child
Pencils and crayons.

Instructions

Ask the children to draw lines to join up the people who belong together e.g. Adam & Eve, Samuel and Eli. The pictures can then be coloured if you have time.

Make sure the children can explain the relationships between various people. They may be able to make several connections for some people e.g. David can connect to Samuel. This is fine so long as they can explain why.

Use the activity to stimulate discussion - can the children tell you one fact about each person?



