UNIT FOUR - LESSONS 57 - 63

QUIZ QUESTIONS (5-10 minutes)

Lesson 57:

The story of the two builders

- 1 a) Where did the men build their houses?
 - b) What happened to the houses when there was a storm?

Lesson 58:

The story of the unforgiving man

- 2 a) What did the king do to the man who owed him a lot of money?
 - b) Later the king was very angry with the man; why?

Lesson 59:

The story of the wonderful party

- 3 a) Why didn't some of the people go to the party when they were invited?
 - b) Who does God want to invite to his kingdom?

Lesson 60:

Zacchaeus

- 4 a) Why didn't people like Zacchaeus?
 - b) What did he promise Jesus he would do?

Lesson 61:

Mary anoints Jesus

- 5 a) What did Mary do to show she loved Jesus?
 - b) Why was Judas cross with her?

Lesson 62:

Jesus is betrayed

- 6 a) Which of Jesus' friends betrayed him?
 - b) What was he given for betraying Jesus?

Lesson 63:

Jesus dies and comes back to life

- 7 a) How did Jesus die?
 - b) What did one of the soldiers guarding the cross say about him?



Unit 4: Lessons 57 - 63

ACTIVITIES AND GAMES

Activity 1: True or False? (5-10 mins)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 57-63. To enable you to identify any areas of confusion.

Equipment needed

None

Instructions

- Tell the class that if what you say is true they should go and stand in one corner, but if it is false they must go and stand in the opposite corner.
- If space is limited, choose actions e.g. putting hands in the air or on the head, standing up and sitting down or holding up pieces of paper marked with a tick or a cross.
- Read the statement. Ask the children if it is true or false and remind them how to respond.
- Repeat the statement if necessary.
- Make sure the children can correct the false statements.
- Rephrase the statements if necessary to suit the needs of your class and add more of your own if you wish.

TRUE OR FALSE?

- Jesus told a story about two men who built their houses on the sand.
- The house on the sand fell down when the storm came.
- Jesus said the man who built on the rock was like the people who listened to Jesus and did what he said.
- Jesus said we should forgive other people if we want to be forgiven.
- Zacchaeus was a very tall man.
- He had lots of friends because he was a tax collector.
- Zacchaeus climbed up a tree so he could see Jesus.
- Jesus didn't want to go to Zacchaeus' house because he knew he was a bad man.
- Mary anointed Jesus with precious oil.
- The disciples thought it was a waste of money.
- Judas was given thirty pieces of silver for betraying Jesus.
- Jesus and his disciples had gone to the Garden of Eden to pray.
- Jesus tried to hide when he saw the soldiers coming.
- Judas kissed Jesus.
- The soldiers gave Jesus a crown of gold to wear.
- Jesus asked God to forgive those who were hurting him.
- Jesus died on the cross.
- Jesus' body was put in Joseph of Arimathea's tomb.
- The disciples stayed to guard the tomb.
- Jesus rose from the dead and he is alive todayF

Activity 2: Picture Sequencing (5-10 mins)

Aim

To enable the children to demonstrate their ability to recall and retell the sequence of events in lesson 60.

Equipment needed

Either one copy of Picture Sequencing sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need colouring crayons, glue and plain paper.

Instructions

Tell the children that the pictures show the story of Zacchaeus. If you have one set of pictures for the whole class, either

- deal them out and ask, 'who has the first picture?', 'whose picture comes next?' etc OR
- place all the cards face up in the middle of the table and ask a child to find the first picture, the next child then has to find the next picture and so on around the table.

If there is a set of pictures for each child, ask them to sort the pictures out so that they are in the right order.

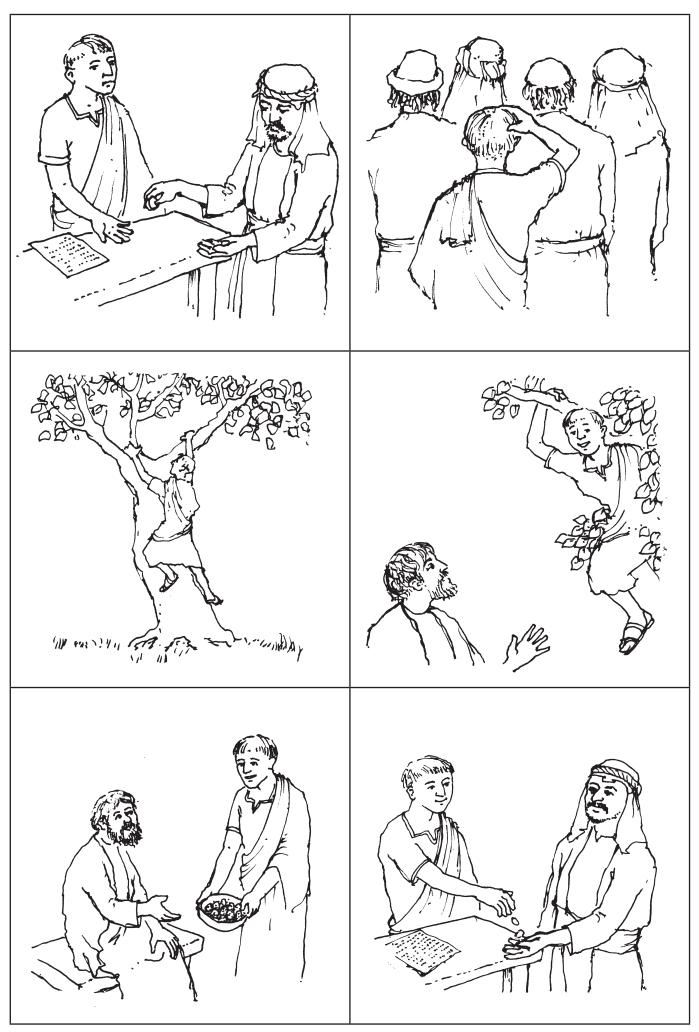
However you choose to carry out the activity;

- encourage the children to explain why they are putting the pictures in a particular order,
- notice the degree of independence with which they are able to work,
- can they retell the story in their own words?
- If a picture is wrongly placed, try to encourage the children to work this out for themselves rather than simply correcting them. You could point to the pictures and ask questions e.g. 'Did Jesus go to tea with Zacchaeus before he climbed the tree?'

Extension activity

The children can stick down the pictures (make sure they are in the right order first!) and colour them.





Unit 4: Lessons 57 - 63

Activity 2 - Picture Sequencing

Activity 3: Who is it? (10-15 mins)

Aim

To revise lessons 61 - 63, providing an opportunity for you to assess how much the children have understood and to identify any gaps in their knowledge.

Equipment needed

Either one copy of the Who is it? sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need paper, pencils and crayons for the extension activity.

Instructions

Ensure that the children know who each person is. Tell them that you will say something that one of these people might say and that they must point to or hold up the correct picture.

Tell them that they may use each picture more than once.

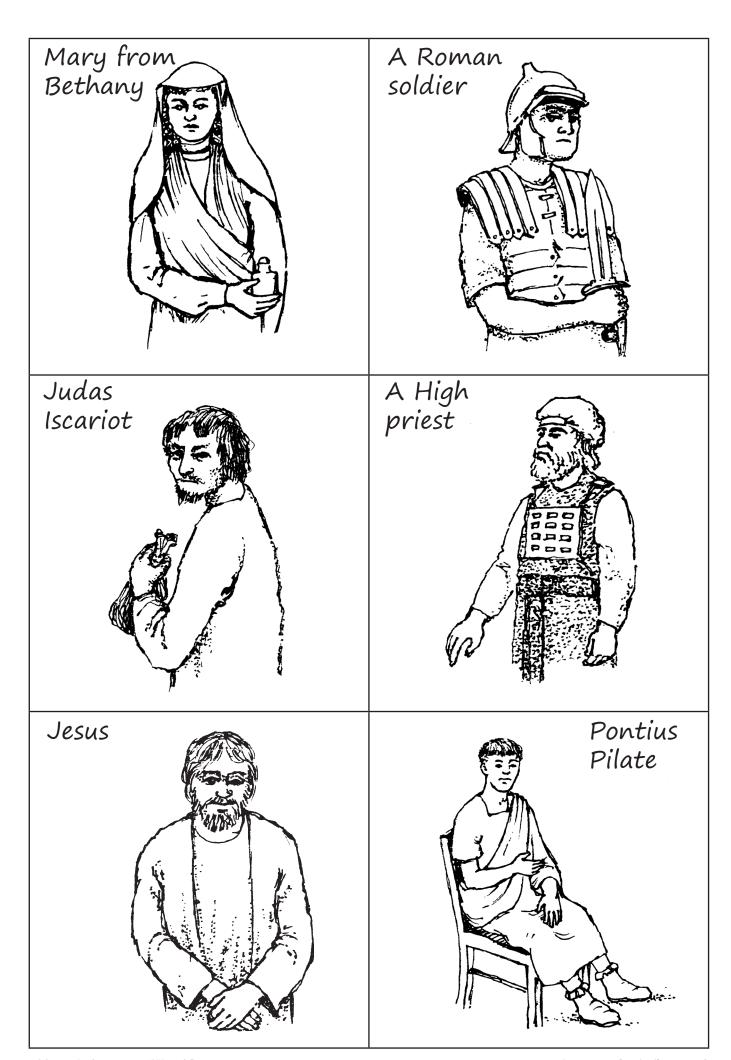
Read the statements below rephrasing and repeating as necessary.

- I anointed Jesus with precious perfume.
- I told Jesus' enemies where to find him.
- I helped to make a crown of thorns for Jesus to wear.
- I was given thirty pieces of silver.
- I helped to nail Jesus to the cross.
- I asked God to forgive those who were hurting me.
- I rose from the dead after three days.
- I plotted to kill Jesus.
- I wanted to release Jesus.
- I said Mary should have sold her expensive perfume and given the money to the poor.
- I was afraid that Jesus' disciples would steal his body.
- When I saw Jesus die I decided he really was the son of God.
- I paid the soldiers to lie and say that Jesus had not risen from the dead.
- I am alive today!

Extension Activity (10 mins)

Can the children draw another character from these lessons and think of a clue that would help someone to guess who it is? E.g. one of the disciples, Joseph of Arimathea, one of the crowd at the crucifixion, an angel.





Unit 4: Lessons 57 - 63