

UNIT TWO - LESSONS 43 - 48

QUIZ QUESTIONS (5-10 mins)

Lesson 43:

Joshua sends spies to Jericho

- 1 a) Where did Rahab hide the spies when the soldiers came to look for them?
b) What did the spies tell Rahab she must do so that she and her family would be safe?

Lesson 44:

Joshua and the battle of Jericho

- 2 a) Joshua and the Israelites were camping near to the city of Jericho. What did God tell the people to do every day for six days?
b) What did they do on the seventh day? What happened?

Lesson 45:

Ruth is a kind helper

- 3 a) After the famine, Naomi went back to live in Bethlehem. Tell me a reason Ruth wanted to go with her?
b) How did Boaz help Ruth?

Lesson 46:

Ruth has a family

- 4 a) Was Ruth's baby a boy or a girl?
b) What was he called?

Lesson 47:

Gideon is chosen

- 5 a) What message did the angel give to Gideon?
b) What sign did God give to Gideon?

Lesson 48:

Gideon's battle with the Midianites

- 6 a) What things did Gideon's men take with them when they went to fight the Midianites?
b) Who helped them win the battle?



ACTIVITIES AND GAMES

Activity 1: Who is it? (5-10 mins)

Aim

To revise lessons 43-48, providing an opportunity for you to assess how much the children have understood and to identify any gaps in their knowledge.

Equipment needed

Either one copy of the Who is it? Sheet for the class or a copy for each child. The pictures should be cut out in advance. You may need paper, pencils and crayons for the extension activity.

Instructions

1. Ensure that the children know who each person is.
2. Tell them that you will say something that one of these people might say and that they must point to or hold up the correct picture.
3. Tell them that they may use each picture more than once.
4. Read the statements below, rephrasing and repeating as necessary.

WHO IS IT?

- My husband and sons died and I was very sad.
- I went to live in Bethlehem with Naomi.
- An angel appeared to me when I was threshing wheat.
- I hid two spies on my roof.
- I told my soldiers to carry a torch hidden in a jar.
- I told the people to SHOUT!
- I let Ruth glean/collect grain in my fields (use the same term as you used in the lesson)
- God gave me a sign using a fleece.
- I married Boaz.
- I hung a scarlet cord from my window.
- I led the people of Israel into the Promised Land.
- I had to hide from the Midianites in a wine press.
- I am from Moab.
- My grandson's name is Obed.
- I sent 2 spies to Jericho.

Extension Activity (10 mins)

The children could draw another character from these lessons and think of a clue that would help someone to guess who it is? E.g. one of the spies, one of the priests marching round Jericho, someone from Rahab's family, a Midianite soldier, an angel.



Joshua



Naomi



Ruth



Boaz



Gideon



Rahab



Activity 2: Which go together? (10 mins)

Aim

To revise lessons 43-48, providing an opportunity for you to assess how much the children have understood and to identify any gaps in their knowledge.

Equipment needed

A copy of the Picture Matching sheet (opposite) for each child, pencils or crayons.

Instructions:

Help the children to identify all the objects and people in the pictures.

Ask them to draw lines to join up the pictures to the person whose story they come from e.g. the picture of the priest blowing the trumpet needs to be joined up to Joshua, the picture of the fleece needs to be joined up to Gideon, and so on.

Spend some time talking to the children about the connections they have made, can they retell the appropriate parts of the story? Can they explain the choices they have made?

Activity 3: What a Muddle! (5-10 mins)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 43-46 and to enable you to identify any areas of confusion.

Equipment needed

None

Instructions

Tell the children that you've got some bits of the lessons muddled up and need their help to sort them out. If you have a glove puppet or soft toy you may wish to 'blame' him, e.g. "Poor old Fred has got a bit mixed up! Can you help him?"

Read out the statements to the children and let them correct you (most children thoroughly enjoy putting adults right!) To prevent too much shouting out, you may like to ask each child in turn.

Repeat the statements if necessary. Feel free to reword them or add more of your own to suit the individual needs of your class.

WHAT A MUDDLE!

- Joshua and the people marched around Jerusalem.
- The priests had to blow their car horns.
- Joshua sent twelve spies to Jericho.
- Ruth hid the spies under some flax on her roof.
- The spies told Rahab to put a scarlet cross on her door.
- The spies stole the gate key and let the Israelite army into the city.
- Orpah chose to stay with Naomi but Ruth went back to Moab.
- Ruth went to live in Jericho with Naomi.
- Ruth and Naomi were very rich.
- Ruth went to glean in Gideon's field.
- Boaz married Naomi.
- Boaz and Ruth had a baby girl called A-bed.



