

Unit One - Lessons 36 - 42

QUIZ QUESTIONS (5-10 minutes)

Lesson 36:

A wonderful place to live

- 1 a) What was the name of the garden in which Adam and Eve lived?
b) What did God say they must not do?

Lesson 37:

Moses - a baby in a basket

- 2 a) Why did Moses' mother put him in a basket, in the river?
b) Who found him?

Lesson 38:

Moses sees a burning bush

- 3 a) What was special about the bush that Moses saw on Mount Horeb?
b) What important work was Moses asked to do?

Lesson 39:

Moses and the plagues

- 4 a) Name three of the plagues that God sent on the Egyptians,
b) Why did God send the plagues?

Lesson 40:

Moses leads the slaves to freedom

- 5 a) Why were the Israelites afraid when they got to the Red Sea?
b) How did the Israelites get across the sea?

Lesson 41:

God tells his people how to live

- 6 a) How did God guide the Israelites through the wilderness by day and by night?
b) Name three of the rules that God gave to his people.

Lesson 42:

Moses finds bread and water

- 7 a) What special food did God give to the people in the wilderness?
b) What did Moses have to do to get water for the people?

ACTIVITIES AND GAMES

Activity 1: Dice Game (10-15 mins)

Aim

To review the story of the wilderness journey as the children play a simple board game.

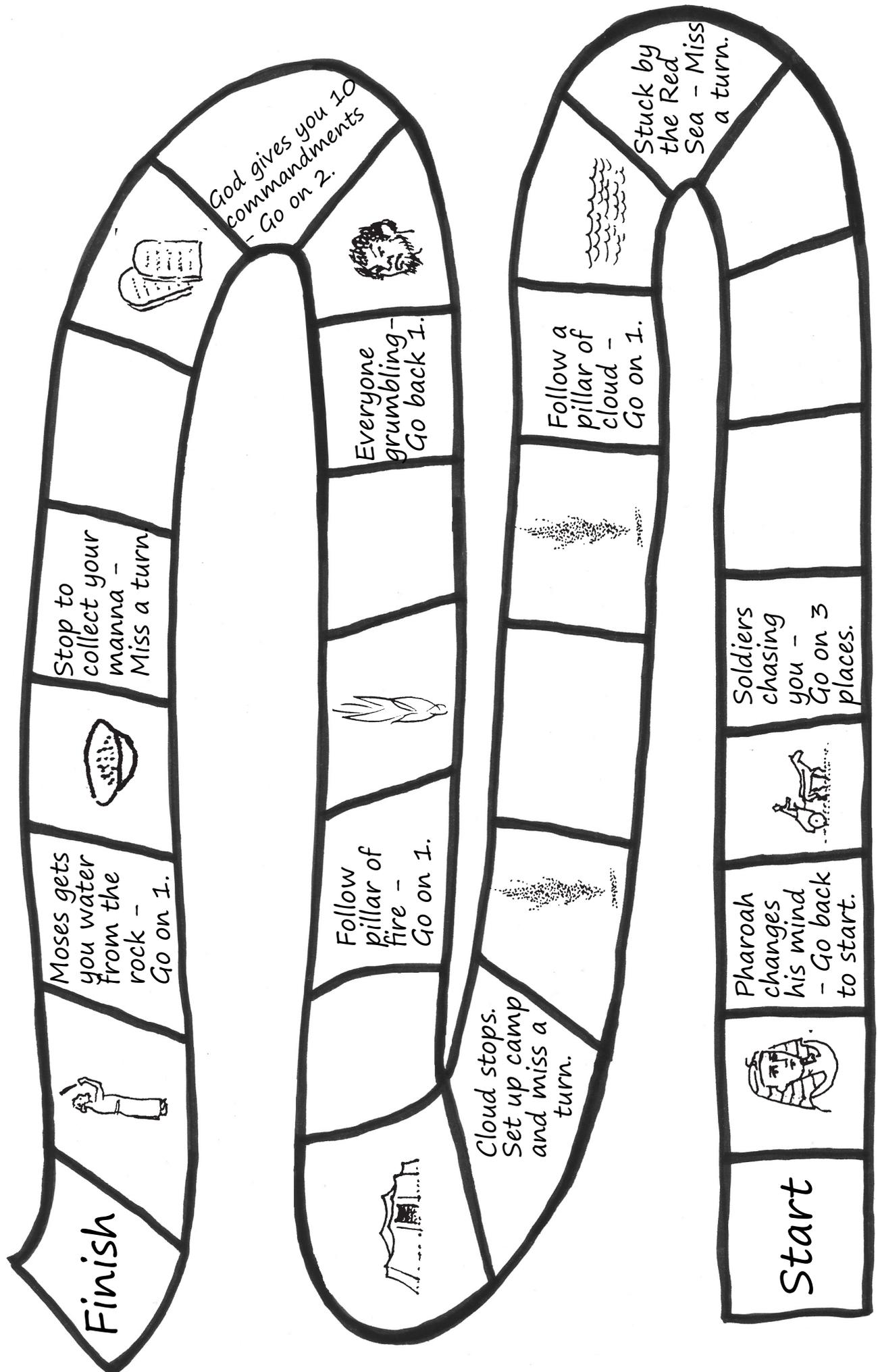
Equipment needed

One copy of the Dice Game board, preferably enlarged; one counter for each child and a dice.

Instructions

Look at the board with the children, and talk about the pictures to remind them of the story. Older children may like to use the spaces to draw their own pictures of other things which happened on the journey. Take it in turns to throw a dice and move the counters round the board, following the instructions on any squares they land on.





Activity 2: Picture Sequencing (5-10 mins)

Aim

To enable the children to demonstrate their ability to recall and retell the sequence of events in lessons 37 - 42.

Equipment needed

Either one copy of the Picture Sequencing sheet (opposite) for the class or a copy for each child. The pictures should be cut out in advance. You may need colouring crayons, glue and plain paper.

Instructions

Tell the children that the pictures show some of the things they have been learning about in the past few weeks when they have been finding out about Moses. If you have one set of pictures for the whole class,

either deal them out and ask, 'who has the first picture?', 'whose picture comes next?' etc.
OR

place all the cards face up in the middle of the table and ask a child to find the first picture, the next child then has to find the next picture and so on around the table.

If there is a set of pictures for each child, ask them to sort the pictures out so that they are in the right order.

However you choose to carry out the activity;

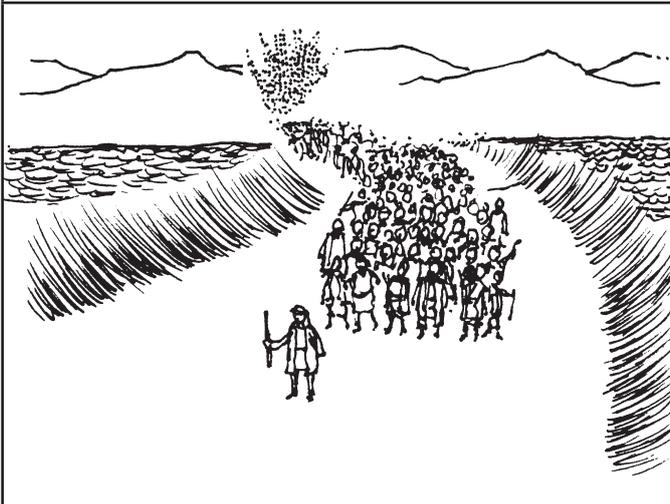
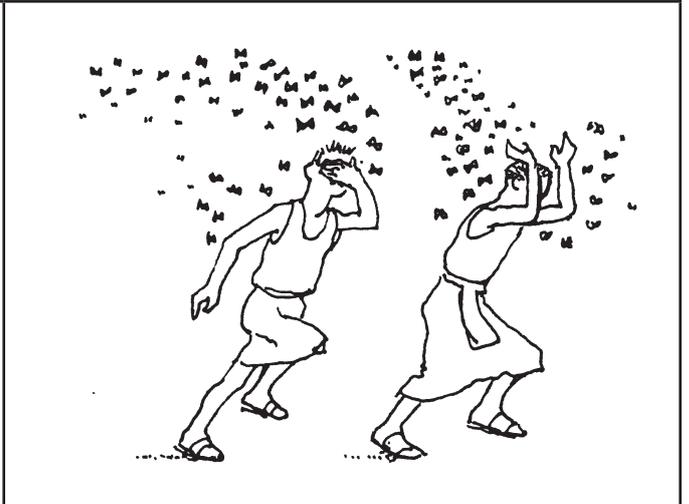
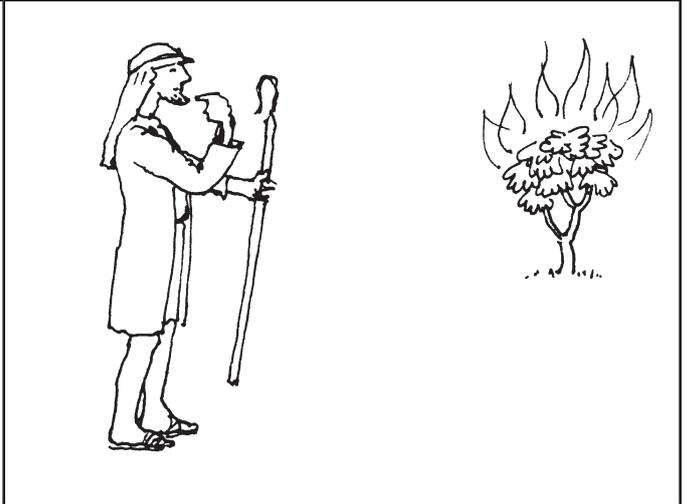
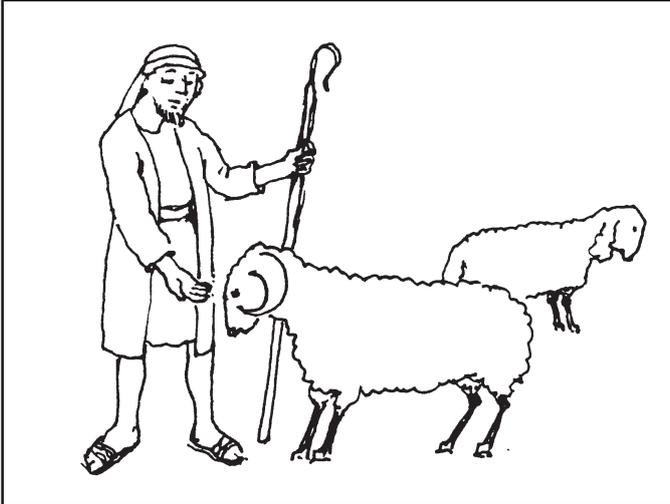
- encourage the children to explain why they are putting the pictures in a particular order,
- notice the degree of independence with which they are able to work,
- see whether they can they retell the story in their own words?
- If a picture is wrongly placed, try to encourage the children to work this out for themselves rather than simply correcting them. You could point to the pictures and ask questions e.g.

'Did the people collect Manna before they went across the Red Sea or afterwards?'

Extension activity

The children can stick down the pictures (make sure they are in the right order first!) and colour them.





Activity 3: True or False? (5 mins)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 37-42.
To enable you to identify any areas of confusion.

Equipment needed

None.

Instructions

Tell the class that if what you say is true they should go and stand in one corner, but if it is false they must go and stand in the opposite corner.

- If space is limited, choose actions e.g. putting hands in the air or on the head, standing up and sitting down or holding up pieces of paper marked with a tick or a cross.
- Read the statement. Ask the children if it is true or false and remind them how to respond.
- Repeat the statement if necessary.
- Make sure the children can correct the false statements.
- Rephrase the statements if necessary to suit the needs of your class and add more of your own if you wish.

TRUE OR FALSE?

- Moses' family lived in Israel.
- When Moses was a baby his mother had to hide him in a basket in the river.
- Pharaoh's soldiers found the baby.
- When he was grown up Moses ran away from Egypt.
- He got a job as a fisherman.
- Moses was really pleased when God told him about the special job he was to do.
- Pharaoh agreed that the Israelites should go and find a land of their own.
- God had to send 10 plagues on Egypt before Pharaoh let the people go.
- God sent a plague of frogs.
- God sent a plague of bees.
- God sent a plague of snow.
- God sent a plague of locusts.
- The Egyptians chased after the Israelites but were drowned in the River Jordan.
- God gave Moses a map to find the way through the wilderness.
- The people said they wanted to go back to Egypt.
- Manna is a special fruit that only grows in the wilderness.

