

Unit Three - Lessons 15 - 21

Quiz Questions

(5-10 minutes)

Lesson 15: The birth of Jesus and John

- a) Where was Zechariah when the Angel Gabriel told him that his wife would have a son?
- b) What happened to Zechariah to show that the angel was telling the truth?

Lesson 16: The shepherds learn about Jesus

- a) Who told the shepherds about Jesus?
- b) What did they do after they had been to see the baby?

Lesson 17: Jesus grows up

When Jesus was twelve, he went to Jerusalem with his parents. On the way home they realised they had lost him.

- a) Where did they find Jesus?
- b) What was he doing?

Lesson 18: Jesus calls Matthew

- a) What was Matthew's job?
- b) What did Jesus tell him to do?

Lesson 19: Jesus goes to a wedding

Jesus and his mother went to a wedding. There wasn't enough wine.

- a) What did Jesus tell the servants to do?
- b) What happened then?

Lesson 20: The ten lepers

- a) What happened to the ten lepers?
- b) Why did one go back to Jesus?

Lesson 21: Jairus' daughter

- a) What did Jesus say when Jairus was told that his daughter was dead?
- b) What did Jesus do when he got to Jairus' house?



Activities and Games

Activity 1: What a Muddle! (5 mins)

Aim

To enable the children to demonstrate their understanding of the facts of lessons 15 – 21 and to enable you to identify any areas confusion.

Equipment needed

You might decide to use a glove puppet or soft toy.

Instructions

Tell the children that you've got some bits of the lessons muddled up and need their help to sort them out. If you have a glove puppet or soft toy you may wish to 'blame' them, e.g. -"Poor old Fred has got a bit mixed up! Can you help him?"

Read out a statement to the children and let them correct you (most children thoroughly enjoy putting adults right!) To prevent too much shouting out, you may like to ask each child in turn.

Repeat the statements if necessary. Feel free to reword the statements, or add more of your own, to suit the needs of the children in your class.

- Jesus mother was called Elizabeth.
- Joseph told Mary to call the baby Jesus.
- Jesus was born in Jerusalem.
- The innkeeper told the shepherds to come and see baby Jesus.
- When Jesus was lost in Jerusalem his parents found him in the market.
- Jesus told Matthew to bring all his money with him.
- Jesus turned wine into water at a wedding.
- It tasted horrible!
- Jesus healed ten leopards.
- They all ran back to say thank you.
- When Jairus asked Jesus to help his daughter, Jesus said, "Sorry, I'm too busy".

Activity 2: Miracle/Not Miracle (5 mins)

Aim

To enable the children to demonstrate their understanding of what a miracle is and to encourage them to notice ways in which the life experiences of Jesus are similar to their own.

Equipment needed

None

Instructions

This is a listening game, similar to Simon says...

Read the statements overleaf.



The children stand up or put their hands on their heads when they hear you say something that is a miracle.

You can add some more 'not miracles' to build up the suspense if you wish!

Use the game as an opportunity to discuss what is special about a miracle and to point out ways in which Jesus was like us.

- Jesus helped his parents at home.
- Jesus played with his friends.
- Jesus got lost.
- Jesus chose some friends.
- Jesus went to a wedding.
- Jesus told the servants to fill some water pots.
- Jesus turned water into wine.
- Jesus met ten lepers.
- Jesus healed ten lepers.
- Jesus met a man called Jairus.
- Jesus went to Jairus' house.
- Jesus made Jairus' daughter alive again.

Activity 3: What do you know about Jesus? (10-20 mins)

Aim

To enable the children to demonstrate what they have learned and understood about the life of Jesus and to allow you to identify any areas of misunderstanding.

Equipment needed

Paper and crayons for the extension activity.

Instructions

This is a memory game, similar to 'I went to the shops and I bought...'

- The first person (it's probably best if you start) has to say something about Jesus, e.g. Jesus was born in Bethlehem.
- The next person repeats this statement and then adds a fact of their own, e.g. Jesus was born in Bethlehem and the shepherds came to see him.
- Continue around the circle, providing a prompt if necessary.

If you have a small group you may be able to go around the circle 2 or 3 times.

Don't worry about chronological order or if the children stray on to facts from lessons not yet covered.

It may help to pass a small toy around the circle so that everyone knows whose turn it is.

Extension Activity

You could ask the children to draw a picture to illustrate their fact(s). You can write (or help them to write) their fact underneath.

