

Bible background

Genesis 2:1-9, 18-24

Aim of lesson

To appreciate that God made us and loves us.

Preparation required

You will need colouring materials and plasticine.

Suggested outline of lesson

1. Ask the children to name things that God has made, helping them to see that everything originates from God's creation. Ask them what they think is God's greatest creation.
2. With a flat slab of plasticine in front of you tell the children how God formed Adam from the earth. As you tell them, form a small man with some of the plasticine, describing how God gave him legs and arms and a head with eyes, nose and ears as you form each part. Tell how God breathed the breath of life into his nostrils and he became alive, then let the children try breathing into the model to show that only God can give life. Teach the rhyme 'I can't make a man.'
3. Explain why, and how, God made Eve. You may like to make a model of Eve using a small piece of plasticine taken from your original model to build on. Since Adam and Eve are our great, great, great grandparents we have arms, legs, eyes and ears as they had. Ask the children which part they are most glad God has given them, and talk about what they can do with each part.
4. Tell how God rested on the seventh day, and that he was pleased with his creation. Describe the garden he placed Adam and Eve in and tell how Adam named the birds and beasts. Encourage the children to say what we can do that animals cannot; for example, knowing right and wrong and being able to talk to God.
5. Complete the activity sheet, reminding the children how we use each part of the body mentioned. You may like to use the song 'I Have Hands' STTL No. 17.

Alternative activities

1. Make gardens in seedtrays or in a sandbox. Use sand, soil, or Plasticine as a base and then add plants made from cuttings, twigs and moss. For a less messy garden, stick tissue paper plants and flowers on to a base sheet of card.
2. Make a collage garden by sticking pictures of plants, animals, birds and fish on to paper or card.
3. Draw round a child on a large sheet of paper (the back of an old roll of wallpaper works well). Get your class to help you stick on some woolly hair and draw, paint or stick on a face, clothes etc.

Relevance to the children's lives

Ensure that the children realise that, in making Adam and Eve and allowing them to have children, God made each one of them in the class. Encourage them to thank God for all their abilities.

Prayer

Say a prayer together thanking God for making us, and encouraging each child to say 'thank you' for one ability God has given them.

Verse

'God himself gives all men life and breath and everything else.' Acts 17:25.

Rhyme

I can't make a man

I can't make a man
Not one that's real
Who can think and feel
Who breathes and walks
And laughs and talks
I can't make a man
But God can.

Song

God Made Moles (Tune: Bobby Shaftoe)

Musical notation for the song 'God Made Moles' (Tune: Bobby Shaftoe). The notation is in G major, 4/4 time, and consists of four staves. The first staff is the main melody, and the second and fourth staves are variations. The third staff is labeled 'Chorus'. Chords are indicated above the notes: G, D, D7, Em, and G.

v.1 God made moles that live in holes.
Yes, God made moles that live in holes.
Yes, God made moles that live in holes.
And God made you and me too.

Chorus: Thank you, God, for this nice world (three times)
And everything that's in it.

v.2 God made cats and bats and rats.

v.3 God made worms that learn to squirm.

v.4 God made goats with hairy coats.

v.5 God made flowers and gave them showers.

Music: Traditional.

You could also use the song 'God Made Our Wonderful World'; Sing to the Lord No. 5.