

## Bible background

Joshua 6

## Aim of lesson

To show that God is stronger than any army, or the might of man.

## Preparation required

Colouring Materials, scissors, sellotape.

You may like to make up your model of Jericho from the activity sheet before class.

## Suggested outline of lesson

1. Review last week's lesson with the rhyme and pictures.
2. Make up the activity sheet. Have each child cut out the city walls of Jericho and sellotape the two parts together at one side, and hold the ends together at the other side so that they form a circle. Remind them this was the city the spies had visited, and tell how Joshua and all the people had come to capture the city as God had commanded them to. (Tell the story using your model before the children make theirs.) Let the children feel the drama of the situation. There were around two million people (impossible for them to imagine, but they may have seen enormous crowds on television). How eerie it would have been when they were silent. Let them sit in silence for a while and imagine what it was like. In contrast, how noisy it would have been when the trumpets were blown and everyone shouted. What did the people of the city think as they watched what was going on?
3. Sing the song with each child holding their city together with one hand. Have them march the fingers of the other hand around the city. If you have older infants who can read, they will be able to sing through the whole song with you. (It would be a good idea to write out the words on a large piece of paper.) If they are young and cannot read, you could teach them the chorus and sing the verses to them. Ask the children to let go of their 'city walls' at the end of the song so that they fall down.
4. Ask the children to draw a red cord from one of the windows in the wall. Remind them of how Rahab and her family were saved because she trusted in God and helped the spies.

## Alternative activities

1. Make trumpets from tubes or rolls of card/paper.
2. If there is room, play a 'noisy/quiet' game where the children march around the room silently or noisily depending on your signal.
3. Build walls from blocks, Lego, boxes etc (then knock them down!)

## Relevance to the children's lives

Ask the children what strong things they can think of. Draw out that God is stronger than them all.

## Prayer

Ask who would like to pray to God to tell him we would always like to be on his side.

## Verse

'The Lord is the strength of his people.' Psalm 28:8.

# Song

## Joshua fought the battle of Jericho

The image shows four staves of musical notation for the song 'Joshua fought the battle of Jericho'. The music is written in a 4/4 time signature with a key signature of one flat (B-flat). The notes are as follows:

- Staff 1: Dm (D4, E4, F4, G4), C (G4, A4, B4, C5), Dm (B4, A4, G4, F4)
- Staff 2: Dm (D4, E4, F4, G4), A (G4, A4, B4, C5), Dm (B4, A4, G4, F4) (with a fermata over the final note)
- Staff 3: Dm (D4, E4, F4, G4), C (G4, A4, B4, C5), A (G4, A4, B4, C5) (with a fermata over the final note)
- Staff 4: Dm (D4, E4, F4, G4), A (G4, A4, B4, C5), Dm (D4, E4, F4, G4)

Chorus: Joshua fought the battle of Jericho, Jericho, Jericho,  
Joshua fought the battle of Jericho,  
And the walls came a-tumbling down.

- v.1 God was fighting for Joshua  
He told him what to do  
He said go and march round Jericho  
And take the people too.
- v.2 The soldiers marched round Jericho  
The priest next marched around  
The people followed afterwards  
But no one made a sound.
- v.3 On the seventh day they marched around  
Trumpets began to sound  
Joshua commanded the people to shout  
And the walls came tumbling down.

*Music and words of chorus: Traditional.*