Bible background

Genesis 6

Aim of lesson

To show how Noah obeyed God.

Preparation required

You will need large sheets of card or paper, preferably blue, one for each child and one for you. Cut out your shapes of Noah and family and the jigsaw shapes of the ark from activity sheets 2 and 3. You will also need glue, scissors and colouring materials.

Suggested outline of lesson

- 1. Tell the story while building up your picture on your sheet of card. As you tell them of Noah and his family, stick the cut out character on your sheet. This should be placed so that the class can see it clearly.
- 2. Tell them of God's instruction to Noah to build an ark to save his family and the animals from a great flood. You may need to explain what a flood is. Ask the children if they have seen flooded fields or perhaps the sea? By asking the children questions about what Noah and his sons would need to do in order to build the ark, get the children to do actions for chopping trees, sawing wood, hammering etc. Make sure the children know that the ark was a boat and give them some idea how big it was 140 metres (large strides) may be as long as the road outside, for instance.
- 3. With the children, build up your jigsaw ark on your sheet of card. You may like to put your ark in one quarter of your sheet where there are no other figures. This can then be cut off next week. Ask the question -'Why did Noah build this big boat?' Draw out God's care for him and Noah trust and obedience.
- 4. Talk about what the people around must have thought of Noah. Perhaps they laughed at him or mocked him. God was not pleased with people who acted like that, but God was pleased with Noah because he believed him and obeyed him.
- 5. Discuss with the children how Noah and his family would feel when at last the ark was ready. Tell them about the storing of food for themselves and for the animals. Did they wonder how they would bring all the animals into the ark?
- 6. Teach the song 'Who Built The Ark?'.
- 7. If you have time, get the children to colour, cut and stick their own pictures of Noah, his family and the ark. Keep these pictures for next week's lesson. If you can, display them on the walls.

Alternative activities

- 1. Depending on space, make an ark from Lego, modelling clay or cardboard boxes.
- 2. Paint or print a large picture of the ark.
- 3. Role play: Mime some of the things Noah would have to do to make the ark e.g. chopping and sawing, planing, chiselling, hauling up the planks with rope, hammering, covering with pitch. Can the children guess what each action is?

Relevance to the children's lives

Ask the children if they are obedient like Noah. Do they do what their parents say? Who should they not be obedient to? (Friends who tell them to do something silly.)

Prayer

Ask who wants to say a prayer to God to help us be obedient like Noah.

Verse

'Noah was a righteous man and he walked with God.' Genesis 6:9.

Song

Who Built The Ark?



Chorus:

Who built the ark? Noah, Noah,

Who built the ark?

Mr. Noah built the ark.

v.1 How did Noah know what to do? He just did what God told him to.

v.2 The people around thought Noah was odd, But he didn't care, he trusted God.

Music cop con. Words: Chorus cop con.